



Board of Education Agenda

Wednesday, September 24, 2025



RIALTO

UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Mission

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

Board of Education

Dr. Stephanie E. Lewis, President

Joseph W. Martinez, Vice President

Edgar Montes, Clerk

Evelyn P. Dominguez, LVN, Member

Dakira R. Williams, Member

RUSD Interim Superintendent

Dr. Judy D. White

Front Cover Pictures:

The beat of bilingual music set the stage for celebration at Samuel W. Simpson Elementary School, where Grammy Award-winning duo 1 2 3 Andrés helped launch Rialto Unified School District's observance of National Hispanic Heritage Month. Seahawk students clapped, sang, and danced along as 1 2 3 Andrés brought their energetic, bilingual music to the Rialto USD on Wednesday, September 10, 2025. The internationally known husband-and-wife team, **Andrés Salguero** and **Christina Sanabria**, blended English and Spanish through songs, movement, and storytelling that highlighted the joy of language and culture. Their performance helped kick off Rialto Unified School District's monthlong celebration of National Hispanic Heritage Month, observed September 15–October 15, which recognizes the histories, cultures, and contributions of Hispanic and Latino Americans.



IMPORTANT PUBLIC NOTICE

For those who wish to participate in the meeting and/or make public comments, please follow the steps below:

- To access the Board Meeting via live stream, go to “Our Board,” scroll down to “Board Meeting Videos,” and click play.
- To access the meeting agenda, visit our website and click on “Our Board,” then scroll down to “Agendas and Minutes.”
- To make public comments, please arrive five minutes prior to the school Board meeting to allow time for you to submit your public comment request. Remember that comments are limited to three minutes on each item on or off the agenda.
- If you have any questions, please contact Martha Degortari, Executive Assistant to the Board, at mdegorta@rialtousd.org, or 1(909) 820-7700, ext. 2124.



**RIALTO UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
AGENDA**

September 24, 2025

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members:

**Dr. Stephanie E. Lewis, President
Joseph W. Martinez, Vice President
Edgar Montes, Clerk
Evelyn P. Dominguez, LVN, Member
Dakira R. Williams, Member**

Interim Superintendent:

Judy D. White, Ed.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Pages

A. OPENING

A.1 CALL TO ORDER 5:30 p.m.

A.2 OPEN SESSION

A.3 CLOSED SESSION

Moved _____

Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

- **PUBLIC EMPLOYEE EMPLOYMENT / DISCIPLINE / DISMISSAL / RELEASE / REASSIGNMENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)**
- **STUDENT EXPULSIONS / REINSTATEMENTS / EXPULSION ENROLLMENTS**
- **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Judy D. White, Ed.D., Interim Superintendent; and Denise Ellis, Ed.D., Associate Superintendent, Human Resources.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

- **PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d) and/or (d)(3).
CONFERENCE WITH LEGAL COUNSEL -
ANTICIPATED LITIGATION SIGNIFICANT
EXPOSURE LITIGATION - Number of Potential
Claims: 1**
- **REVIEW LIABILITY CLAIM NO. 25-26-06**
- **PUBLIC EMPLOYEE COMPLAINT:
CONSIDERATION OF APPEAL TO BOARD
UNDER ADMINISTRATIVE REGULATION 4030
(GOVERNMENT CODE SECTION 54957(b)(1))**

COMMENTS ON CLOSED SESSION AGENDA ITEMS

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

Vote by Board Members to move into Closed Session:

Ayes:_____Noes:_____Abstain:_____Absent:_____

Time: _____

A.4 ADJOURNMENT OF CLOSED SESSION

Moved _____

Seconded _____

Vote by Board Members to adjourn Closed Session:

Ayes:_____Noes:_____Abstain:_____Absent:_____

Time:_____

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

A.6 PLEDGE OF ALLEGIANCE

A.7 PRESENTATION BY RIALTO HIGH SCHOOL

A.8 REPORT OUT OF CLOSED SESSION

A.9 ADOPTION OF AGENDA

Moved _____

Seconded _____

Vote by Board Members to adopt the agenda:

Ayes:_____Noes:_____Abstain:_____Absent:_____

B. PRESENTATIONS

B.1 2025-2026 STUDENT BOARD MEMBER

Board President Dr. Stephanie E. Lewis will administer the Oath of Office to the Student Board Member.

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

- Rialto Education Association (REA)
- California School Employees Association (CSEA)
- Communications Workers of America (CWA)
- Rialto School Managers Association (RSMA)

C.4 COMMENTS FROM THE STUDENT BOARD MEMBER

C.5 COMMENTS FROM THE INTERIM SUPERINTENDENT

C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

34

D.1 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing agenda will be granted three minutes.

Moved _____

Seconded _____

Vote by Board Members to open Public Hearing:

_____ Preferential vote by Student Board Member

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**D.1.1 FORM FOR PUBLIC DISCLOSURE OF
PROPOSED BARGAINING AGREEMENT
(AB1200) - COMMUNICATIONS WORKERS OF
AMERICA**

35

Pursuant to the requirements of Government Code and Board Policy, the attached Form for Public Disclosure of Proposed Collective Bargaining Agreement [AB1200 (Statutes of 1991, Chapter 1213) as revised by AB2756 (Statutes of 2004, Chapter 25), Government Code 3547.5] Between the Communications Workers of America (CWA), and the Rialto Unified School District Board of Education is hereby posted in compliance with the legislative requirements for public notice.

D.2 CLOSE PUBLIC HEARING

Moved _____

Seconded _____

Vote by Board Members to close Public Hearing:

_____ Preferential vote by Student Board Member

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E. CONSENT CALENDAR ITEMS

40

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved _____

Seconded _____

Vote by Board Members to approve Consent Calendar Items:

_____ Preferential vote by Student Board Member

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.1 GENERAL FUNCTIONS CONSENT ITEMS

**E.1.1 APPROVE THE FIRST READING OF REVISED
BOARD POLICY 0410; NONDISCRIMINATION
IN DISTRICT PROGRAMS AND ACTIVITIES**

41

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.1.2 APPROVE THE FIRST READING OF REVISED
BOARD POLICY 3100; BUDGET**

59

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.1.3 APPROVE THE FIRST READING OF REVISED
BOARD POLICY 4313.2;
DEMOTION/REASSIGNMENT**

71

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.1.4 APPROVE THE FIRST READING OF REVISED
BOARD POLICY 5123;
PROMOTION/ACCELERATION/RETENTION**

74

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.2 INSTRUCTION CONSENT ITEMS

E.2.1 APPROVE AN AMENDMENT TO THE OVERNIGHT COLLEGE TRIP FOR AVID STUDENTS - EISENHOWER HIGH SCHOOL

79

Moved _____

Seconded _____

Approve an amendment to the travel dates for Eisenhower High School AVID students and four (4) chaperones (two male, two female), with a nurse included if needed, to participate in a college tour in the Northern California area, effective October 22, 2025 through October 24, 2025, at a cost not to exceed \$49,800.00, and to be paid from the General Fund (Title I).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.2.2 APPROVE AN OVERNIGHT TRIP TO ATTEND
THE 2026 CHINESE NEW YEAR PARADE IN
SAN FRANCISCO - RIALTO HIGH SCHOOL**

80

Moved _____

Seconded _____

Approve registration fees, lodging and transportation for 55 students (25 girls and 30 boys) of the Rialto High School Band and Color Guard and six (6) chaperones (3 female, 3 male), to participate in the 2026 Chinese New Year Festival and Parade in San Francisco, effective March 5, 2026 through March 8, 2026, at a cost not to exceed \$18,000.00, and to be paid from the General Fund and ASB.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.2.3 APPROVE PHYSICAL EDUCATION
EXEMPTION**

81

Moved _____

Seconded _____

Approve exemption from all physical activities for student 2434131 for the 2025-2026 school year.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.2.4 APPROVE PHYSICAL EDUCATION
EXEMPTION**

82

Moved _____

Seconded _____

Approve exemption from all physical activities for student 9065431 for the 2024-2025 and 2025-2026 school years.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Moved _____

Seconded _____

Approve exemption from all physical activities for student 9953431 for the 2nd semester of the 2024-2025 school year and the entire 2025-2026 school year.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 APPROVE THE WARRANT LISTING AND PURCHASE ORDER LISTING

Moved _____

Seconded _____

All funds from August 21, 2025, through September 9, 2025, (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Moved _____

Seconded _____

Accept the listed donations from Susan L. Patane/SLP Communications and Shoes That Fit, and that a letter of appreciation be sent to the donor.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.3.3 RATIFY THE APPROVAL OF A RENEWAL
AGREEMENT WITH CITY OF SAN
BERNARDINO POLICE DEPARTMENT**

85

Moved _____

Seconded _____

Provide police services during home football games at Rialto High School, effective August 29, 2025, through December 31, 2025, at a cost not to exceed \$10,000.00, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.3.4 RATIFY THE APPROVAL OF AN AGREEMENT
WITH PARK PLACE TECHNOLOGIES**

86

Moved _____

Seconded _____

Ratify a Service Level Agreement with Park Place Technologies for 37 district servers for one year, effective September 13, 2025, through September 12, 2026, at a cost not to exceed \$17,845.80 and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.3.5 APPROVE THE RENEWAL AGREEMENT
WITH SAN BERNARDINO VALLEY COLLEGE
CORPS**

87

Moved _____

Seconded _____

Approve the College Corps Partnership Agreement 2024-2025 to allow a minimum of three (3) College Corps Fellows to support the Rialto STEM Service Area at the STEM Center, effective September 25, 2025, through June 30, 2025, at no cost to the District.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Moved _____

Seconded _____

Provide consulting services for Nutrition Services, effective for one year, at a cost not to exceed \$15,000.00, and to be paid from the Cafeteria Fund 13 (Kitchen Infrastructure and Training Fund).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.3.7 APPROVE THE AGREEMENT WITH VARIOUS VENDORS FOR THE 2025-26 FISCAL YEAR

89

Moved _____

Seconded _____

Approve the listed frequently used vendors and cost structures for the 2025-26 school year.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.3.8 APPROVE THE EXTENSION OF
AGREEMENTS AWARDED THROUGH BID NO.
23-24-007 FOR WAREHOUSE PAPER STOCK
TO ODP BUSINESS SOLUTIONS, LLC;
COMPLETE OFFICE, LLC; AND CONTRACT
PAPER GROUP**

102

Moved _____

Seconded _____

Provide services for one additional year under the same terms, conditions, and price increases.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Moved _____

Seconded _____

Provide NoRedink Corp premium for Kucera Middle School students and teachers, as well as virtual training for teachers, effective October 1, 2025, through June 30, 2026, at a cost not to exceed \$13,000.00, and to be paid from the General Fund (CSI).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Moved _____

Seconded _____

Approve the Student Teaching Agreement with United States University to assist current and future educators in completing state requirements for credentialing from September 25, 2025, through June 30, 2028.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Moved _____

Seconded _____

Approve Kordyak PTA as a School-Connected Organization for the 2025-2026 and 2026-2027 school years.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.4 FACILITIES PLANNING CONSENT ITEMS - None

E.5 HUMAN RESOURCES CONSENT ITEMS

E.5.1 APPROVE HUMAN RESOURCES REPORT NO. 1344 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

106

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Moved _____

Seconded _____

Authorize the Executive Director of Human Resources to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.6 MINUTES

116

**E.6.1 APPROVE THE MINUTES OF THE REGULAR
BOARD OF EDUCATION MEETING HELD
SEPTEMBER 10, 2025**

117

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F. DISCUSSION/ACTION ITEMS

147

**F.1 APPROVE AN AMENDMENT TO THE AGREEMENT
WITH SKILL STRUCK**

148

Moved _____

Seconded _____

Expand service into all nineteen (19) elementary schools for computer science curriculum, effective October 1, 2025, through September 30, 2026, at a cost not to exceed \$95,000.00, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Moved _____

Seconded _____

Provide an online program designed for Rialto Adult School English Language Learners to improve their language skills, effective August 10, 2025 through July 8, 2026, at a cost not to exceed \$67,200.00, and to be paid from the California Adult Education Program (CAEP) and Workforce Innovation and Opportunity Act (WIOA) Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**F.3 APPROVE AN AGREEMENT WITH EIDE BAILLY, LLP,
TO PROVIDE AUDITING SERVICES**

150

Moved _____

Seconded _____

Provide audit services on the three fiscal years: 2025-2026: \$68,000.00; 2026-2027: \$72,000.00; and 2027-2028: \$76,000.00 for a total cost not to exceed \$216,000.00, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**F.4 APPROVE THE TENTATIVE SETTLEMENT
AGREEMENT BETWEEN COMMUNICATIONS
WORKERS OF AMERICA LOCAL 9588 AND RIALTO
UNIFIED SCHOOL DISTRICT**

151

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.5 ADOPT RESOLUTION NO. 25-26-14; SUFFICIENCY OF INSTRUCTIONAL MATERIALS

171

Moved _____

Seconded _____

For the 2025-2026 school year, the Rialto Unified School District has provided each pupil with sufficient standards-aligned textbooks and instructional materials consistent with the law, adoption cycles, content of curriculum frameworks, and State advisories.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.6 ADOPT RESOLUTION NO. 25-26-15 CONTINUED FUNDING APPLICATION WITH THE STATE OF CALIFORNIA DEPARTMENT OF EDUCATION CONTRACT FOR STATE PRESCHOOL PROGRAM FOR THE 2026-2027 SCHOOL YEAR

173

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.8 ADMINISTRATIVE HEARINGS

Moved _____

Seconded _____

Case Numbers:

24-25-84

25-26-2

25-26-4

DISCUSSION

Vote by Board Members:

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.9 EXPULSION REINSTATEMENT

Moved _____

Seconded _____

Case Number:

23-24-60

DISCUSSION

Vote by Board Members:

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.10 REINSTATEMENT OF EXPULSION

Moved _____

Seconded _____

Case Number:

24-25-50

DISCUSSION

Vote by Board Members:

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on October 8, 2025, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved _____

Seconded _____

Vote by Board Members to adjourn:

Ayes:_____Noes:_____Abstain:_____Absent:_____

Time:_____

PUBLIC HEARING

PLEASE POST

PLEASE POST

PUBLIC NOTICE

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED FORM FOR PUBLIC DISCLOSURE OF THE PROPOSED COLLECTIVE BARGAINING AGREEMENT [AB1200 (STATUTES OF 1991, CHAPTER 1213) AS REVISED BY AB2756 (STATUTES OF 2004, CHAPTER 25), GOVERNMENT CODE 3547.5] BETWEEN THE COMMUNICATIONS WORKERS OF AMERICA (CWA), AND THE RIALTO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.



Nicole Albiso
Executive Director, Fiscal Services

September 11, 2025

**FORM FOR PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)**

RIALTO UNIFIED SCHOOL DISTRICT

SCHOOL DISTRICT

Government Code Section 3547.5: **Before** a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer.

Intent of Legislation: To ensure that members of the public are informed of the major provisions of a collective bargaining agreement before it becomes binding on the school district.

(This information is pulled from the SUMMARY section of this file which should be completed FIRST)

MAJOR PROVISIONS OF PROPOSED AGREEMENT WITH THE

COMMUNICATIONS WORKERS OF AMERICA

BARGAINING UNIT

To be acted upon by the Governing Board at its meeting on

09/24/25

A. PERIOD OF AGREEMENT:

The proposed bargaining agreement covers the period beginning
and ending
for the following fiscal years

07/01/24

06/30/27

B. TOTAL COST CHANGE TO IMPLEMENT PROPOSED AGREEMENT (SALARIES & BENEFITS)

The total change in costs for salaries and employee benefits in the proposed agreement:

1. Current Year Costs Before Agreement

\$3,634,876.29

2. Current Year Costs After Agreement

\$3,662,352.78

3. Total Cost Change

\$27,476.48

4. Percentage Change

0.76%

5. Value of a 1% Change

\$36,348.76

C. PERCENTAGE SALARY CHANGE FOR AVERAGE, REPRESENTED EMPLOYEE

The total percentage change in salary, including annual step and column movement on the salary schedule (as applicable), for the average, represented employee under this proposed agreement:

1. Salary Schedule change

(% Change To Existing Salary Schedule)

0.76%

(% change for one time bonus/stipend or salary reduction)

0.00%

2. Step & Column

(Average % Change Over Prior Year Salary Schedule)

0.00%

3. TOTAL PERCENTAGE CHANGE FOR THE
AVERAGE, REPRESENTED EMPLOYEE

0.76%

4. Change in # of Work Days (+/-) Related to % Change

0

5. Total # of Work Days to be provided in Fiscal Year

0

6. Total # of Instructional Days to be provided in Fiscal Year
(applicable to Certificated BU agreements only)

180

**FORM FOR PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)**

RIALTO UNIFIED SCHOOL DISTRICT

SCHOOL DISTRICT

D. PERCENTAGE BENEFITS CHANGE FOR BOTH STATUTORY AND DISTRICT-PROVIDED EMPLOYEE BENEFITS INCLUDED IN THIS PROPOSED AGREEMENT:

1.	Cost of Benefits Before Agreement	\$724,486.29
2.	Cost of Benefits After Agreement	\$729,962.78
3.	Percentage Change in Total Costs	0.76%

E. IMPACT OF PROPOSED AGREEMENT ON DISTRICT RESERVES

State-Recommended Minimum Reserve Level (after implementation of Proposed Agreement)

1.	Based On Total Expenditures and Other Uses in the General Fund of:	\$524,016,570.00
2.	Percentage Reserve Level State Standard for District:	3.00%
3.	Amount of State Minimum Reserve Standard:	\$15,720,497.10

SUFFICIENCY OF DISTRICT UNRESTRICTED RESERVES to meet the minimum recommended level AFTER IMPLEMENTATION OF PROPOSED AGREEMENT:

GENERAL FUND RESERVES (Fund 01 Unrestricted ONLY)

4.	Reserve for Economic Uncertainties (Object 9789)	\$15,720,497.10
5.	Unassigned/Unappropriated (Object 9790)	0.00
6.	Total Reserves: (Object 9789 + 9790)	\$15,720,497.10

SPECIAL RESERVE FUND (Fund 17, as applicable)

7.	Reserve for Economic Uncertainties (Object 9789)	0.00
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TOTAL DISTRICT RESERVES, applicable to State Minimum Reserve Standard:

8.	General Fund & Special Reserve Fund:	\$15,720,497.10
9.	Percentage of General Fund Expenditures/Uses	3.00%
	Difference between District Reserves and Minimum State Requirement	0.00

**FORM FOR PUBLIC DISCLOSURE
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(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
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RIALTO UNIFIED SCHOOL DISTRICT

SCHOOL DISTRICT

F. MULTIYEAR CONTRACT AGREEMENT PROVISIONS

None

G. FINANCIAL IMPACT OF PROPOSED AGREEMENT IN SUBSEQUENT FISCAL YEARS

The following assumptions were used to determine that resources will be available to fund these obligations in future fiscal years (including any compensation and/or noncompensation provisions specified below that have been agreed upon if the proposed agreement is part of a multi-year contract):

None

H. NARRATIVE OF AGREEMENT

Guest Teachers who participate in Onboarding Training (outside of the new hire orientation) will receive a stipend of \$220.00 per day.

I. SOURCE OF FUNDING FOR PROPOSED AGREEMENT

The following source(s) of funding have been identified to fund the proposed agreement

General Fund, Adult Education Fund, and Child Development Fund.

**FORM FOR PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT**
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)

RIALTO UNIFIED SCHOOL DISTRICT

SCHOOL DISTRICT

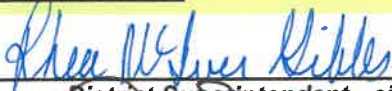
CERTIFICATION

To be signed by the District Superintendent AND Chief Business Official when submitted for Public Disclosure and by the Board President after formal action by the Governing Board on the proposed agreement.

Districts with a Qualified or Negative Certification: Per Government Code 3540.2, signatures of the District Superintendent and Chief Business Official must accompany the Summary Disclosure sent to the County Superintendent for review 10 days prior to the board meeting that will ratify the agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted for public disclosure in accordance with the requirements of AB 1200, AB 2756 and GC 3547.5.

We hereby certify that the costs incurred by the school district under this agreement can be met by the district during the term of the agreement.



District Superintendent - signature

9-18-2025

Date



Chief Business Official- signature

9/18/25

Date

After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on **9/24/2025** took action to approve the proposed Agreement

with the **COMMUNICATIONS WORKERS OF AMERICA** Bargaining Unit.

President, Governing Board
(signature)

Date

CONSENT CALENDAR ITEMS



RIALTO UNIFIED SCHOOL DISTRICT

Philosophy, Goals, Objectives, and Comprehensive Plans

BP 0410(a)

Nondiscrimination In District Programs And Activities

The Board of Education is committed to providing equal opportunity for all individuals in ~~D~~istrict programs and activities.

This policy shall apply to all acts related to a school activity or school attendance and to all acts of the Board and the Superintendent in enacting policies and procedures that govern the District. (Education Code 234.1)

District programs, activities, and practices shall be free from unlawful discrimination; ~~including discrimination against an individual or group based on one, or a combination of two or more, protected characteristics, which include, but may not be limited to, race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, or ethnicity;~~ **ancestry; color; ethnic group identification; nationality; national origin; immigration status; sex; sexual orientation; sex stereotypes; gender; gender identity; gender expression; religion; religious creed; age, religion, marital status, pregnancy, parental status, physical or mental disability;; sex, sexual orientation, gender, gender identity, gender expression, or genetic information; medical condition; genetic information; pregnancy, false pregnancy, childbirth, termination of pregnancy, or related conditions or recovery; reproductive health decision-making; breastfeeding or related medical conditions; parental, marital, and family status; and veteran or military status;** a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. **(Education Code 200, 210.1, 210.2, 212, 212.1, 220, 221.51, 230, 260; Government Code 11135, 12920, 12926, 12940; 20 USC 1681-1688, 29 USC 621, 42 USC 2000d-2000d-7, 2000e-2)**

All individuals shall be treated equitably in the receipt of ~~D~~istrict and school services. Personally identifiable information collected in the implementation of any ~~D~~istrict program, including, but not limited to, student and family information for the free and reduced-price lunch program, transportation, or any other educational program, shall be used only for the purpose of the program, except when the Superintendent or designee authorizes its use for another purpose in accordance with law. Resources and data collected by the ~~D~~istrict shall not be used, directly or by others, to compile a list, registry, or database of individuals based on **any race, gender, sexual orientation, religion, ethnicity, national origin, or immigration status or any other category** ~~ies~~ identified above.

District programs and activities shall also be free of any ~~racially derogatory or discriminatory use, school or athletic team names, mascots, or nicknames~~ **selection, or rejection of textbooks, instructional materials, library books, or similar educational resources.**

Nondiscrimination In District Programs And Activities

The use of any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library shall not be rejected or prohibited by the Board or district on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. (Education Code 243)

Additionally, the use of any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library shall not be adopted by the Board or district if the use would subject a student to unlawful discrimination as specified in Education Code 220. (Education Code 244)

District programs and activities shall be free of any racially derogatory or discriminatory school or athletic team names, mascots, or nicknames.

Derogatory Native American terms, including Apaches, Big Reds, Braves, Chiefs, Chieftains, Chippewa, Comanches, Indians, Redskins, Savages, Squaw, and Tribe, shall not be used for any school or athletic team name, mascot, or nickname, unless permitted in accordance with Education Code 221.3.

The Superintendent or designee shall annually review District programs and activities to ensure the removal of any derogatory or discriminatory name, image, practice, or other barrier that may unlawfully prevent an individual or group in any of the protected categories stated above from accessing District programs and activities. **The Superintendent or designee** ~~He/she~~ shall take prompt, reasonable actions to remove any identified barrier. The Superintendent or designee shall report ~~his/her~~ **the** findings and recommendations to the Board after each review.

All ~~complaints~~ ~~allegations~~ **alleging** of unlawful discrimination in District programs and activities shall be investigated and resolved in accordance with ~~the procedures specified in AR~~ **Board Policy and Administrative Regulation 1312.3 - Uniform Complaint Procedures, for students, and Administrative Regulation 4030 - Nondiscrimination in Employment, for employees.**

Nondiscrimination In District Programs And Activities

Pursuant to 34 CFR 104.8 and ~~34 CFR 106.9~~ **106.8**, the Superintendent or designee shall notify students, parents/guardians, employees, employee organizations, applicants for admission and employment, and sources of referral for applicants about the District's policy on nondiscrimination and related complaint procedures. Such notification shall be included in the annual parental notification distributed ~~pursuant to Education Code 48980~~ **in accordance with Board Policy/Exhibit(1) 5145.6 - Parent/Guardian Notifications** and, as applicable, in announcements, bulletins, catalogs, handbooks, application forms, or other materials distributed by the District. The notification shall also be posted on the District's website and social media and in District schools and offices, including staff lounges, student government meeting rooms, and other prominent locations as appropriate.

~~In addition, the annual parental notification~~ **The Superintendent or designee** shall ~~inform~~ **notify** parents/guardians ~~of~~ **regarding** their children's right to a free public education regardless of immigration status or religious beliefs, ~~including information on educational rights issued by the California Attorney General. Alternatively, such information may be provided through any other cost effective means determined by the Superintendent or designee~~ **and their rights related to immigration enforcement.** (Education Code 234.7)

The District's nondiscrimination policy and related informational materials shall be published in a format that parents/guardians can understand. ~~In addition,~~ Additionally, when 15 percent or more of a school's students speak a single primary language other than English, those materials shall be translated into that other language. **(Education Code 48985; 20 USC 6312)**

Access for Individuals with Disabilities

District programs and facilities, viewed in their entirety, shall be in compliance with the Americans with Disabilities Act (ADA) and any implementing standards and/or regulations. When structural changes to existing District facilities are needed to provide individuals with disabilities access to programs, services, activities, or facilities, the Superintendent or designee shall develop a transition plan that sets forth the steps for completing the changes.

Nondiscrimination In District Programs And Activities

The Superintendent or designee shall ensure that the District's **web and mobile applications comply with technical standards prescribed by law, and as necessary, shall provide appropriate** ~~provides~~ auxiliary aids and services ~~when necessary~~ to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a District services, programs, or activities. These aids and services may include, but are not limited to, qualified interpreters or readers, assistive listening devices, assistive technologies or other modifications to increase accessibility to District and school websites, notetakers, written materials, taped text, and Braille or large print materials. Individuals with disabilities shall notify the Superintendent or ~~principal~~ **designee** if they have a disability that requires special assistance or services. Reasonable notification should be given prior to a school-sponsored function, program, or meeting.

The individual identified in **Administrative Regulation** 1312.3 - Uniform Complaint Procedures as the employee responsible for coordinating the District's response to complaints and for complying with state and federal civil rights laws is hereby designated as the District's ADA coordinator. **The compliance officer** ~~He/she~~ shall receive and address requests for accommodations submitted by individuals with disabilities, and shall investigate and resolve complaints regarding their access to District programs, services, activities, or facilities.

HR Executive Directors

182 East Walnut Avenue

Rialto, CA 92376

(909) 820-7700

rdomingu@rialtousd.org or aurteaga@rialtousd.org

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 4600-4670	Uniform complaint procedures
5 CCR 4900-4965	Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance
Ed. Code 200-262.4	<u>Prohibition of discrimination</u>
Ed. Code 33315	Uniform complaint procedures

Nondiscrimination In District Programs And Activities

State	Description
Ed. Code 48980	<u>Parent/Guardian notifications</u>
Ed. Code 48985	<u>Notices to parents in language other than English</u>
Ed. Code 51007	<u>Legislative intent: state policy</u>
Ed. Code 51204.5	<u>Social sciences instruction; contributions of specified groups</u>
Ed. Code 51501	<u>Nondiscriminatory subject matter</u>
Ed. Code 60010	<u>Instructional materials; definition</u>
Ed. Code 60040-60052	<u>Requirements for instructional materials</u>
Gov. Code 11000	<u>Definitions</u>
Gov. Code 11135	<u>Prohibition of discrimination</u>
Gov. Code 12900-12996	<u>Fair Employment and Housing Act</u>
Gov. Code 54953	<u>Meetings; Americans with Disabilities Act accessibility</u>
Gov. Code 54953.2	<u>Brown Act compliance with Americans with Disabilities Act</u>
Gov. Code 8310.3	<u>California Religious Freedom Act</u>
Pen. Code 422.55	<u>Definition of hate crime</u>
Pen. Code 422.6	<u>Crimes; harassment</u>
Federal	Description
20 USC 1400-1482	<u>Individuals with Disabilities Education Act</u>
20 USC 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex
20 USC 2301-2414	<u>Strengthening Career and Technical Education for the 21st Century Act</u>
20 USC 6311	<u>State plan</u>
20 USC 6312	<u>Local educational agency plan</u>

Nondiscrimination In District Programs And Activities

Federal	Description
28 CFR 35.101-35.190	Americans with Disabilities Act Nondiscrimination on the basis of disability, public accommodations, auxiliary aids, and services
28 CFR 36.303	
29 USC 621	Age discrimination in employment Rehabilitation Act of 1973; Section 504
29 USC 794	
34 CFR 100.1-100.13	Nondiscrimination in federal programs; effectuating Title VI
34 CFR 104.1-104.39	Section 504 of the Rehabilitation Act of 1973 Discrimination on the basis of sex; effectuating Title IX
34 CFR 106.1-106.82	
42 USC 12101-12213	Americans with Disabilities Act
42 USC 2000d-2000d-7	Title VI, Civil Rights Act of 1964
42 USC 2000e-2000e-17	Title VII, Civil Rights Act of 1964, as amended

Management Resources	Description
CA Civil Rights Department Publication	California Law Prohibits Workplace Discrimination and Harassment, January 2024
CA Department of Health Care Services Publication	Policy and Procedures Letter No. 21-017R, December 2021
CA Department of Health Care Services Publication	Policy and Procedures Letter No. 23-004, February 2023
	Guidance to School Officials re: Legal Requirements for Providing Inclusive Curricula and Books, January 2024
CA Office of the Attorney General Publication	

Nondiscrimination In District Programs And Activities

Management Resources	Description
CA Office of the Attorney General Publication	<u>Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, April 2018</u>
Court Decision	Burlington Northern and Santa Fe Ry. Co. v. White (2006) 548 U.S. 53
Court Decision	Tennessee v. Cardona (2024) 737 F.Supp.3d 510
Court Decision	Students for Fair Admissions v. Harvard (2024) 600 U.S. 181
Court Decision	Olmstead v. L.C. ex rel. Zimring (1999) 527 U.S. 581
Court Decision	McDonnell Douglas Corp v. Green (1973) 411 U.S. 792
Court Decision	John T. D. v. River Delta Joint Unified School District (2021) WL 5176356
CSBA Publication	<u>Reference: State Roles, Responsibilities, and Process for Instructional Materials Adoption, February 2024</u>
CSBA Publication	<u>Fact Sheet: Instructional Materials Adoption: Local governing board responsibilities, February 2024</u>
CSBA Publication	<u>Instructional Materials Adoptions: State and local governing board processes, roles, and responsibilities, February 2024</u>
Federal Register	<u>Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, May 19, 2020, Vol. 85, No. 97, pages 30026-30579</u>

Nondiscrimination In District Programs And Activities

Management Resources	Description
U.S. Department of Education Publication	<u>Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools, May 2023</u>
U.S. DOE, Office for Civil Rights Publication	<u>Frequently Asked Questions About Racial Preferences and Stereotypes Under Title VI of the Civil Rights Act, February 28, 2025</u>
U.S. DOE, Office for Civil Rights Publication	<u>Dear Colleague Letter: Title VI of the Civil Rights Act in Light of Students For Fair Admissions v. Harvard, February 14, 2025</u>
U.S. DOE, Office for Civil Rights Publication	<u>Dear Colleague Letter: Enforcement of Title IX under the provisions of the 2020 Title IX Rule, February 4, 2025</u>
U.S. DOE, Office for Civil Rights Publication	<u>Dear Colleague Letter: Protecting Students from Discrimination, such as Harassment, Based on Race, Color, or National Origin, Including Shared Ancestry or Ethnic Characteristics, May 2024</u>
U.S. DOE, Office for Civil Rights Publication	<u>Dear Colleague Letter: Discrimination, Including Harassment, Based on Shared Ancestry or Ethnic Characteristics, November 2023</u>
U.S. DOE, Office for Civil Rights Publication	<u>Dear Colleague Letter: Frequently Asked Questions About the June 29, 2010, Dear Colleague Letter, May 26, 2011</u>
U.S. DOE, Office for Civil Rights Publication	<u>Dear Colleague Letter: Electronic Book Readers, June 29, 2010</u>
U.S. DOE, Office for Civil Rights Publication	<u>Nondiscrimination in Employment Practices in Education, August 1991</u>
U.S. DOJ, Civil Rights Division Publication	<u>Fact Sheet: New Rule on the Accessibility of Web Content and Mobile Apps Provided by State and Local Governments, April 2024</u>

Nondiscrimination In District Programs And Activities

Management Resources	Description
U.S. DOJ, Civil Rights Division Publication	<u>Guidance on Web Accessibility and the ADA, March 2022</u>
U.S. DOJ, Civil Rights Division Publication	<u>Accessibility of State and Local Government Websites to People with Disabilities, February 2020</u>
U.S. DOJ, Civil Rights Division Publication	<u>2010 ADA Standards for Accessible Design, September 2010</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>Pacific ADA Center</u>
Website	<u>U.S. Department of Justice, Civil Rights Division, Disability Rights Section</u>
Website	<u>World Wide Web Consortium, Web Accessibility Initiative</u>
Website	<u>California Office of the Attorney General</u>
Website	<u>California Safe Schools Coalition</u>
Website	<u>CSBA</u>
Website	<u>California Department of Education</u>
Website	<u>California Civil Rights Department</u>
Website	<u>U.S. Department of Education, Office for Civil Rights</u>
Website	<u>California Department of Health Care Services</u>
Website	<u>U.S. Equal Employment Opportunity Commission</u>
World Wide Web Consortium Publication	<u>Web Content Accessibility Guidelines, September 2023</u>

Cross References

Code	Description
0100	<u>Philosophy</u>

Nondiscrimination In District Programs And Activities

Code	Description
0415	<u>Equity</u>
0450	<u>Comprehensive Safety Plan</u>
0450	<u>Comprehensive Safety Plan</u>
1100	<u>Communication With The Public</u>
1100-E PDF(1)	<u>Communication With The Public</u>
1113	<u>District And School Websites</u>
1113	<u>District And School Websites</u>
1114	<u>District-Sponsored Social Media</u>
1114	<u>District-Sponsored Social Media</u>
1230	<u>School-Connected Organizations</u>
1230	<u>School-Connected Organizations</u>
1240	<u>Volunteer Assistance</u>
1240	<u>Volunteer Assistance</u>
1260	<u>Educational Foundation</u>
1312.2	<u>Complaints Concerning Instructional Materials</u>
1312.2	<u>Complaints Concerning Instructional Materials</u>
1312.2-E PDF(1)	<u>Complaints Concerning Instructional Materials</u>
1312.3	<u>Uniform Complaint Procedures</u>
1312.3	<u>Uniform Complaint Procedures</u>
1312.4	<u>Williams Uniform Complaint Procedures</u>
1312.4-E PDF(1)	<u>Williams Uniform Complaint Procedures</u>
1325	<u>Advertising And Promotion</u>
1325	<u>Advertising And Promotion</u>

Nondiscrimination In District Programs And Activities

Code	Description
1330	<u>Use Of School Facilities</u>
1330	<u>Use Of School Facilities</u>
3260	<u>Fees And Charges</u>
3260	<u>Fees And Charges</u>
3270	<u>Sale And Disposal Of Books, Equipment And Supplies</u>
3270	<u>Sale And Disposal Of Books, Equipment And Supplies</u>
3311	<u>Bids</u>
3311	<u>Bids</u>
3530	<u>Risk Management/Insurance</u>
3530	<u>Risk Management/Insurance</u>
3540	<u>Transportation</u>
3541.2	<u>Transportation For Students With Disabilities</u>
3541.2	<u>Transportation For Students With Disabilities</u>
3551	<u>Food Service Operations/Cafeteria Fund</u>
3551	<u>Food Service Operations/Cafeteria Fund</u>
3552	<u>Summer Meal Program</u>
3553	<u>Free And Reduced Price Meals</u>
3553	<u>Free And Reduced Price Meals</u>
3555	<u>Nutrition Program Compliance</u>
3600	<u>Consultants</u>
4030	<u>Nondiscrimination In Employment</u>
4030	<u>Nondiscrimination In Employment</u>
4032	<u>Reasonable Accommodation</u>

Nondiscrimination In District Programs And Activities

Code	Description
4033	<u>Lactation Accommodation</u>
4040	<u>Employee Use Of Technology</u>
4111	<u>Recruitment And Selection</u>
4111.2	<u>Legal Status Requirement</u>
4111.2	<u>Legal Status Requirement</u>
4119.11	<u>Sexual Harassment</u>
4119.11	<u>Sexual Harassment</u>
4119.21	<u>Professional Standards</u>
4119.21-E PDF(1)	<u>Professional Standards</u>
4119.22	<u>Dress And Grooming</u>
4131	<u>Staff Development</u>
4131	<u>Staff Development</u>
4144	<u>Complaints</u>
4144	<u>Complaints</u>
4161.8	<u>Family Care And Medical Leave</u>
4161.8	<u>Family Care And Medical Leave</u>
4211	<u>Recruitment And Selection</u>
4211.2	<u>Legal Status Requirement</u>
4211.2	<u>Legal Status Requirement</u>
4212.9	<u>Employee Notifications</u>
4212.9-E PDF(1)	<u>Employee Notifications</u>
4219.11	<u>Sexual Harassment</u>
4219.11	<u>Sexual Harassment</u>
4219.21	<u>Professional Standards</u>
4219.22	<u>Dress And Grooming</u>
4244	<u>Complaints</u>
4244	<u>Complaints</u>

Nondiscrimination In District Programs And Activities

Code	Description
4261.8	<u>Family Care And Medical Leave</u>
4261.8	<u>Family Care And Medical Leave</u>
4311	<u>Recruitment And Selection</u>
4311	<u>Recruitment And Selection</u>
4311.2	<u>Legal Status Requirement</u>
4311.2	<u>Legal Status Requirement</u>
4312.9	<u>Employee Notifications</u>
4312.9-E PDF(1)	<u>Employee Notifications</u>
4319.11	<u>Sexual Harassment</u>
4319.11	<u>Sexual Harassment</u>
4319.21	<u>Professional Standards</u>
4319.21	<u>Professional Standards</u>
4319.21-E PDF(1)	<u>Professional Standards</u>
4319.22	<u>Dress And Grooming</u>
4331	<u>Staff Development</u>
4331	<u>Staff Development</u>
4344	<u>Complaints</u>
4344	<u>Complaints</u>
4361.8	<u>Family Care And Medical Leave</u>
4361.8	<u>Family Care And Medical Leave</u>
5113.1	<u>Chronic Absence And Truancy</u>
5113.1	<u>Chronic Absence And Truancy</u>
5116.2	<u>Involuntary Student Transfers</u>
5125	<u>Student Records</u>
5125	<u>Student Records</u>
5126	<u>Awards For Achievement</u>
5126	<u>Awards For Achievement</u>

Nondiscrimination In District Programs And Activities

Code	Description
5131.2	<u>Bullying</u>
5131.2	<u>Bullying</u>
5141.22	<u>Infectious Diseases</u>
5141.22	<u>Infectious Diseases</u>
5141.6	<u>School Health Services</u>
5141.6	<u>School Health Services</u>
5145.12	<u>Search And Seizure</u>
5145.12	<u>Search And Seizure</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.6	<u>Parent/Guardian Notifications</u>
5145.6-E PDF(1)	<u>Parent/Guardian Notifications</u>
5145.7	<u>Sexual Harassment</u>
5145.7	<u>Sexual Harassment</u>
5145.71	<u>Title IX Sexual Harassment Complaint Procedures</u>
5145.71-E PDF(1)	<u>Title IX Sexual Harassment Complaint Procedures</u>
5145.9	<u>Hate-Motivated Behavior</u>
5146	<u>Married/Pregnant/Parenting Students</u>
5146	<u>Married/Pregnant/Parenting Students</u>
5148	<u>Child Care And Development</u>
5148	<u>Child Care And Development</u>
5148.2	<u>Before/After School Programs</u>
5148.2	<u>Before/After School Programs</u>
6000	<u>Concepts And Roles</u>

Nondiscrimination In District Programs And Activities

Code	Description
6020	<u>Parent Involvement</u>
6020	<u>Parent Involvement</u>
6141	<u>Curriculum Development And Evaluation</u>
6141	<u>Curriculum Development And Evaluation</u>
6141.2	<u>Recognition Of Religious Beliefs And Customs</u>
6141.2	<u>Recognition Of Religious Beliefs And Customs</u>
6141.5	<u>Advanced Placement</u>
6142.1	<u>Sexual Health And HIV/AIDS Prevention Instruction</u>
6142.1	<u>Sexual Health And HIV/AIDS Prevention Instruction</u>
6142.3	<u>Civic Education</u>
6142.5	<u>Environmental Education</u>
6142.7	<u>Physical Education And Activity</u>
6142.7	<u>Physical Education And Activity</u>
6143	<u>Courses Of Study</u>
6143	<u>Courses Of Study</u>
6144	<u>Controversial Issues</u>
6144	<u>Controversial Issues</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
6145.2	<u>Athletic Competition</u>
6145.2	<u>Athletic Competition</u>

Nondiscrimination In District Programs And Activities

Code	Description
6152.1	<u>Placement In Mathematics Courses</u>
6152.1	<u>Placement In Mathematics Courses</u>
6158	<u>Independent Study</u>
6158	<u>Independent Study</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1-E PDF(1)	<u>Selection And Evaluation Of Instructional Materials</u>
6161.11	<u>Supplementary Instructional Materials</u>
6162.5	<u>Student Assessment</u>
6162.5	<u>Student Assessment</u>
6163.1	<u>Library Media Centers</u>
6163.2	<u>Animals At School</u>
6163.2	<u>Animals At School</u>
6163.4	<u>Student Use Of Technology</u>
6164.2	<u>Guidance/Counseling Services</u>
6164.2	<u>Guidance/Counseling Services</u>
6164.4	<u>Identification And Evaluation Of Individuals For Special Education</u>
6164.6	<u>Identification And Education Under Section 504</u>
6164.6	<u>Identification And Education Under Section 504</u>
6172	<u>Gifted And Talented Student Program</u>
6172	<u>Gifted And Talented Student Program</u>

Nondiscrimination In District Programs And Activities

Code	Description
6173	<u>Education For Homeless Children</u>
6173	<u>Education For Homeless Children</u>
6173-E PDF(1)	<u>Education For Homeless Children</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6173.4	<u>Education For American Indian Students</u>
6175	<u>Migrant Education Program</u>
6175	<u>Migrant Education Program</u>
6178	<u>Career Technical Education</u>
6178	<u>Career Technical Education</u>
6181	<u>Alternative Schools/Programs Of Choice</u>
6181	<u>Alternative Schools/Programs Of Choice</u>
6184	<u>Continuation Education</u>
6184	<u>Continuation Education</u>
6200	<u>Adult Education</u>
6200	<u>Adult Education</u>
7110	<u>Facilities Master Plan</u>
7110	<u>Facilities Master Plan</u>
7111	<u>Evaluating Existing Buildings</u>
7310	<u>Naming Of Facility</u>
9150	<u>Student Board Members</u>
9150-E PDF(1)	<u>Student Board Members - Student Board Member Guidelines</u>

Nondiscrimination In District Programs And Activities

Code	Description
9220	<u>Governing Board Elections</u>
9320	<u>Meetings And Notices</u>
9322	<u>Agenda/Meeting Materials</u>

Regulation
 adopted: May 26, 1999
 revised: August 8, 2012
 revised: January 20, 2016
 revised: June 27, 2018
 revised:

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Business and Non-Instructional Operations

BP 3100(a)

Budget

The Board of Education recognizes its critical responsibility for adopting a sound budget each fiscal year which is aligned with and reflects the District's vision, goals, priorities, local control and accountability plan (LCAP), and other comprehensive plans. The District budget shall guide decisions and actions throughout the year and shall serve as a tool for monitoring the fiscal health of the District.

The District budget shall show a complete plan and itemized statement of all proposed expenditures and all estimated revenues for the following fiscal year, together with a comparison of revenues and expenditures for the current fiscal year. The budget shall also include the appropriations limit and the total annual appropriations subject to limitation as determined pursuant to Government Code 7900-7914. (Education Code 42122)

Budget Development and Adoption Process

In order to provide guidance in the development of the budget, the Board shall annually establish budget priorities based on identified District needs and goals and the realistic projections of available funds.

The Superintendent or designee shall oversee the preparation of a proposed District budget for approval by the Board and shall involve appropriate staff in the development of budget projections.

The Board shall hold a public hearing on the proposed budget in accordance with Education Code 42103 and 42127. The hearing shall occur at the same meeting as the public hearing on the District's LCAP and the local control funding formula (LCFF) budget overview for parents/guardians. (Education Code 42103, 42127, 52062, 52064.1)

The Board shall adopt the District budget at a public meeting held after the date of the public hearing but on or before July 1 of each year. The Board shall adopt the budget following its adoption of the LCAP, or annual update to the LCAP and the LCFF budget overview for parents/guardians. The budget shall include the expenditures necessary to implement the LCAP or the annual update to the LCAP. (Education Code 42127, 52062)

The budget that is presented at the public hearing as well as the budget formally adopted by the Board shall adhere to the state's Standardized Account Code Structure as prescribed by the Superintendent of Public Instruction (SPI). (Education Code 42126, 42127)

The Superintendent or designee may supplement this format with additional information as necessary to effectively communicate the budget to the Board, staff, and public.

Budget

No later than five days after the Board adopts the District budget or by July 1, whichever occurs first, the Board shall file the adopted district budget with the County Superintendent of Schools. The budget and supporting data shall be maintained and made available for public review. (Education Code 42127)

If the County Superintendent disapproves or conditionally approves the District's budget, the Board shall review and respond to the County Superintendent's recommendations at a regular public meeting on or before October 8. The response shall include any revisions to the adopted budget and any other proposed actions to be taken as a result of those recommendations. (Education Code 42127)

Budget Advisory Committee

The Board may appoint a budget advisory committee composed of staff, Board representatives, and/or members of the community.

Board representation on any budget advisory committee shall not comprise a majority of the Board.

The committee shall submit recommendations during the budget development process and its duties shall be assigned each year based on District needs. All recommendations of the committee shall be advisory only and shall not be binding on the Board.

Budget Criteria and Standards

The District budget shall be developed in accordance with state criteria and standards specified in 5 CCR 15440-15450 as they relate to projections of Average Daily Attendance (ADA), enrollment, ratio of ADA to enrollment, LCFF revenue, salaries and benefits, other revenues and expenditures, facilities maintenance, deficit spending, fund balance, and reserves. In addition, the Superintendent or designee shall provide the supplemental information specified in 5CCR 15451 which addresses the methodology and budget assumptions used, contingent liabilities, use of one-time revenues for ongoing expenditures, use of ongoing revenues for one-time expenditures, contingent revenues, contributions, long-term commitments, unfunded liabilities, status of collective bargaining agreements, the LCAP, and LCAP expenditures. (Education Code 33128, 33129, 42127.01; 5 CCR 15440-15451)

The District budget shall provide for increased or improved services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students in accordance with 5 CCR 15496. Unduplicated students are students who are eligible for free or reduced-price meals, English learners and/or foster youth. (Education Code 42238.07, 5 CCR 15496)

Budget

Additionally, the District budget shall provide for increased or improved services for each school which generates LCFF equity multiplier funding. (Education Code 42238.024, 52064)

The Board may establish other budget assumptions or parameters which may take into consideration the stability of funding sources, legal requirements and constraints on the use of funds, anticipated increases and/or decreases in the cost of services and supplies, program requirements, and any other factors necessary to ensure that the budget is a realistic plan for District revenues and expenditures.

Fund Balance

The District shall classify fund balances in compliance with Governmental Accounting Standards Board (GASB) Statement 54, as follows:

1. Nonspendable fund balance includes amounts that are not expected to be converted to cash, such as resources that are not in a spendable form (e.g., inventories and prepaids) or that are legally or contractually required to be maintained intact.
2. Restricted fund balance includes amounts constrained to specific purposes by their providers or by law.
3. Committed fund balance includes amounts constrained to specific purposes by the Board.

For this purpose, all commitments of funds shall be approved by a majority vote of the Board. The constraints shall be imposed no later than the end of the reporting period (June 30), although the actual amounts may be determined subsequent to that date but prior to the issuance of the financial statements.

4. Assigned fund balance includes amounts which are intended for a specific purpose but do not meet the criteria to be classified as restricted or committed.

The Board delegates authority to assign funds to the assigned fund balance to the Superintendent and authorizes the assignment of such funds to be made any time prior to the issuance of the financial statements. The Superintendent shall have discretion to further delegate the authority to assign funds.

5. Unassigned fund balance includes amounts that are available for any purpose.

When multiple types of funds are available for an expenditure, the District shall first utilize funds from the restricted fund balance as appropriate, then from the committed fund balance, then from the assigned fund balance, and lastly from the unassigned fund balance.

The Board intends to maintain a minimum assigned and unassigned fund balance in an amount the Board deems sufficient to maintain fiscal solvency and stability and to protect the District against unforeseen circumstances.

Budget

If the assigned and unassigned fund balance falls below the level set by the Board due to an emergency situation, unexpected expenditures, or revenue shortfalls, the Board shall develop a plan to recover the fund balance which may include dedicating new unrestricted revenues, reducing expenditures, and/or increasing revenues or pursuing other funding sources.

Reserve Balance

The District budget shall include a minimum reserve balance for economic uncertainties that is consistent with the percentage or amount specified in 5 CCR 15450.

In any year following the fiscal year in which the District is notified by the SPI that the amount of monies in the state Public School System Stabilization Account equals or exceeds three percent of the combined total of general fund revenues appropriated for school districts and allocated local proceeds of taxes, the District budget shall not contain a combined assigned or unassigned ending general fund balance that is in excess of 10 percent of these funds, unless the requirement is waived in accordance with Education Code 42127.01. (Education Code ~~41202~~, 42127.01)

Long-Term Financial Obligations

The District's current-year budget and multiyear projections shall include adequate provisions for addressing the District's long-term financial obligations, including, but not limited to, long-term obligations resulting from collective bargaining agreements, financing of facilities projects, unfunded or future liability for retiree benefits, and accrued workers' compensation claims.

The Board may approve a plan for meeting the District's long-term obligations to fund contributions to the California Public Employees' Retirement System (CalPERS) **or other defined pension plans such as the California State Teachers Retirement System** which, to the extent possible, minimizes significant increases in annual general fund expenditures towards pension obligations. The plan may include prefunding required pension contributions through the California Employers' Pension Prefunding Trust Program pursuant to Government Code 21710-21716.

The Board shall approve a plan for meeting the District's long-term obligations to fund nonpension, other postemployment benefits (OPEBs). This plan shall include a specific funding strategy and the method that will be used to finance the District's annual fiscal obligations for such benefits in a manner that continually reduces the deficit to the District to the extent possible. The Board reserves the authority to review and amend the funding strategy as necessary to ensure that it continues to serve the best interests of the District and maintains flexibility to adjust for changing budgetary considerations.

Budget

The Superintendent or designee shall annually present a report to the Board on the estimated accrued but unfunded cost of OPEBs. As a separate agenda item at the same meeting, the Board shall disclose whether ~~or not~~ it will reserve a sufficient amount of money in its budget to fund the present value of the benefits or existing retirees and/or the future cost of employees who are eligible for benefits in the current fiscal year. (Education Code 42140)

The Superintendent or designee shall annually present a report to the Board on the estimated accrued but unfunded cost of workers' compensation claims and the actuarial reports upon which the estimated costs are based. As a separate agenda item at the same meeting, the Board shall disclose whether it will reserve in the budget sufficient amounts to fund the present value of accrued but unfunded workers' compensation claims or if it is otherwise decreasing the amount in its workers' compensation reserve fund. The Board shall annually certify to the County Superintendent the amount, if any, that it has decided to reserve in the budget for these costs. The Board shall submit to the County Superintendent any budget revisions that may be necessary to account for this budget reserve. (Education Code 42141)

Budget Amendments

No later than 45 days after the Governor signs the annual Budget Act, the Superintendent or designee shall make available for public review any revisions in budgeted revenues and expenditures which occur as a result of the funding made available by that Budget Act. (Education Code 42127)

Whenever revenues and expenditures change significantly throughout the year, the Superintendent or designee shall recommend budget amendments to ensure accurate projections of the District's net ending balance. When final figures for the prior-year budget are available, this information shall be used as soon as possible to update the current-year budget's beginning balance and projected revenues and expenditures.

In addition, budget amendments shall be submitted for Board approval as necessary when collective bargaining agreements are accepted, District income declines, increased revenues or unanticipated savings are made available to the District, program proposals are significantly different from those approved during budget adoption, interfund transfers are needed to meet actual program expenditures, and/or other significant changes occur that impact budget projections.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Budget

State	Description
5 CCR 15060	<u>Standardized account code structure</u>
5 CCR 15440-15451	<u>Criteria and standards for school district budgets</u>
5 CCR 15494-15497	<u>Local control and accountability plan and spending requirements</u>
Attendance Recovery Program	Attendance Recovery Program
Ed. Code 1240	<u>County superintendent of schools; duties</u>
Ed. Code 33127	<u>Standards and criteria for local budgets and expenditures</u>
Ed. Code 41202	<u>Determination of minimum level of education funding</u>
Ed. Code 42103	<u>Budget notification</u>
Ed. Code 42122-42129	<u>Budget requirements</u>
Ed. Code 42130-42134	<u>Financial reports and certifications</u>
Ed. Code 42140-42142	<u>Public disclosure of fiscal obligations</u>
Ed. Code 42238-42251	<u>Apportionments to districts</u>
Ed. Code 42238.01-42238.07	<u>Local control funding formula</u>
Ed. Code 42602	<u>Use of unbudgeted funds</u>
Ed. Code 42610	<u>Appropriation of excess funds and limitation thereon</u>
Ed. Code 45253	<u>Annual budget of personnel commission</u>
Ed. Code 45254	<u>First year budget of personnel commission</u>
Ed. Code 52060-52077	<u>Local control and accountability plan</u>
Gov. Code 21710-21716	<u>California Employer's Pension Prefunding Trust Program</u>
Gov. Code 7900-7914	<u>Appropriations limit</u>

Budget

Management Resources	Description
California Department of Education Publication	<u>New Requirements for Reporting Fund Balance in Governmental Funds, January 7, 2011</u>
State	Description
California Department of Education Publication	<u>California School Accounting Manual</u>
Fiscal Crisis & Management Assistance Team Pub.	<u>Fiscal Oversight Guide for AB 1200, AB 2756, AB 1840 and Related Legislation, June 2019</u>
Government Finance Officers Association	<u>Best Practice: Fund Balance Guidelines for the General Fund, September 2015</u>
Governmental Accounting Standards Board Statement	<u>Pronouncements</u>
Governmental Accounting Standards Board Statement	<u>Statement 54, Fund Balance Reporting and Governmental Fund Type Definitions, February 2009</u>
Governmental Accounting Standards Board Statement	<u>Statement 75, Accounting and Financial Reporting for Post-employment Benefits Other Than Pensions, June 2015</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>California Department of Finance</u>
Website	<u>Governmental Accounting Standards Board</u>
Website	<u>California Department of Education, Finance and Grants</u>
Website	<u>Government Finance Officers Association</u>
Website	<u>Association of California School Administrators</u>
Website	<u>School Services of California, Inc.</u>
Website	<u>CSBA</u>
Website	<u>Fiscal Crisis and Management Assistance Team</u>

Budget**Cross References**

Code	Description
0000	<u>Vision</u>
0000	<u>Vision</u>
0200	<u>Goals For The School District</u>
0400	<u>Comprehensive Plans</u>
0415	<u>Equity</u>
0440	<u>District Technology Plan</u>
0440	<u>District Technology Plan</u>
0460	<u>Local Control And Accountability Plan</u>
0460	<u>Local Control And Accountability Plan</u>
1113	<u>District And School Websites</u>
1113	<u>District And School Websites</u>
1220	<u>Citizen Advisory Committees</u>
1220	<u>Citizen Advisory Committees</u>
1330.1	<u>Joint Use Agreements</u>
1340	<u>Access To District Records</u>
1340	<u>Access To District Records</u>
1400	<u>Relations Between Other Governmental Agencies And The Schools</u>
2210	<u>Administrative Discretion Regarding Board Policy</u>
2230	<u>Representative And Deliberative Groups</u>
2230	<u>Representative And Deliberative Groups</u>
3000	<u>Concepts And Roles</u>
3110	<u>Transfer Of Funds</u>
3220.1	<u>Lottery Funds</u>

Budget

Code	Description
3230	<u>Federal Grant Funds</u>
3230	<u>Federal Grant Funds</u>
3260	<u>Fees And Charges</u>
3260	<u>Fees And Charges</u>
3270	<u>Sale And Disposal Of Books, Equipment And Supplies</u>
3270	<u>Sale And Disposal Of Books, Equipment And Supplies</u>
3280	<u>Sale Or Lease Of District-Owned Real Property</u>
3280	<u>Sale Or Lease Of District-Owned Real Property</u>
3300	<u>Expenditures And Purchases</u>
3312	<u>Contracts</u>
3350	<u>Travel Expenses</u>
3350	<u>Travel Expenses</u>
3350-E PDF(1)	<u>Travel Expenses</u>
3400	<u>Management Of District Assets/Accounts</u>
3400	<u>Management Of District Assets/Accounts</u>
3460	<u>Financial Reports And Accountability</u>
3460	<u>Financial Reports And Accountability</u>
3470	<u>Debt Issuance And Management</u>
3510	<u>Green School Operations</u>
3511	<u>Energy And Water Management</u>
3511	<u>Energy And Water Management</u>
3511-E PDF(1)	<u>Energy And Water Management - Energy Conservation And Building Management</u>

Budget

	Code	Description
	3540	<u>Transportation</u>
	3551	<u>Food Service Operations/Cafeteria Fund</u>
	3551	<u>Food Service Operations/Cafeteria Fund</u>
	3553	<u>Free And Reduced Price Meals</u>
	3553	<u>Free And Reduced Price Meals</u>
	3580	<u>District Records</u>
	3580	<u>District Records</u>
	4131	<u>Staff Development</u>
	4131	<u>Staff Development</u>
	4131.1	<u>Teacher Support And Guidance</u>
	4141	<u>Collective Bargaining Agreement</u>
	4143	<u>Negotiations/Consultation</u>
	4151	<u>Employee Compensation</u>
	4154	<u>Health And Welfare Benefits</u>
	4154	<u>Health And Welfare Benefits</u>
	4156.2	<u>Awards And Recognition</u>
	4231	<u>Staff Development</u>
	4231	<u>Staff Development</u>
	4241	<u>Collective Bargaining Agreement</u>
	4243	<u>Negotiations/Consultation</u>
	4251	<u>Employee Compensation</u>
	4251	<u>Employee Compensation</u>
	4254	<u>Health And Welfare Benefits</u>
	4254	<u>Health And Welfare Benefits</u>

Budget

Code	Description
4256.2	<u>Awards And Recognition</u>
4331	<u>Staff Development</u>
4331	<u>Staff Development</u>
4351	<u>Employee Compensation</u>
4351	<u>Employee Compensation</u>
4354	<u>Health And Welfare Benefits</u>
4354	<u>Health And Welfare Benefits</u>
4356.2	<u>Awards And Recognition</u>
5142.2	<u>Safe Routes To School Program</u>
6000	<u>Concepts And Roles</u>
6020	<u>Parent Involvement</u>
6020	<u>Parent Involvement</u>
6141	<u>Curriculum Development And Evaluation</u>
6141	<u>Curriculum Development And Evaluation</u>
6141.5	<u>Advanced Placement</u>
6151	<u>Class Size</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6174	<u>Education For English Learners</u>
6174	<u>Education For English Learners</u>
6174-E PDF(1)	<u>Education For English Learners - Education For English Language Learners</u>
6181	<u>Alternative Schools/Programs Of Choice</u>
6181	<u>Alternative Schools/Programs Of Choice</u>

Budget

Code	Description
7160	<u>Charter School Facilities</u>
7160	<u>Charter School Facilities</u>
7210	<u>Facilities Financing</u>
7210	<u>Facilities Financing</u>
7210-E PDF(I)	<u>Facilities Financing</u>
9000	<u>Role Of The Board</u>
9130	<u>Board Committees</u>
9140	<u>Board Representatives</u>
9240	<u>Board Training</u>
9250	<u>Remuneration, Reimbursement And Other Benefits</u>
9250-E PDF(I)	<u>Remuneration, Reimbursement And Other Benefits - Remuneration, Reimbursement, And Other Benefits</u>
9320	<u>Meetings And Notices</u>
9322	<u>Agenda/Meeting Materials</u>
9323	<u>Meeting Conduct</u>

Policy
 adopted: June 9, 1999
 revised: January 7, 2015
 revised: April 22, 2015
 revised: October 24, 2018
 revised: June 26, 2019
 revised:

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Personnel

BP 4313.2(a)

Demotion/Reassignment

Certificated Administrative Employees

~~Permanent certificated management staff are not entitled to seniority rights in their administrative positions. However, such staff shall earn and/or retain any seniority earned in service as a classroom teacher or site administrator pursuant to Education Code 44893, 44894, or 44956.5.~~

End of Year Release/Reassignment of Certificated Administrators

~~By March 15, an employee shall be notified by either registered mail or in person that he/she may be released or reassigned from his/her position for the following school year. If the notice is presented to the employee in person, the District shall obtain his/her signature acknowledging receipt of the notice on the District's copy of the written notice. (Education Code 44951)~~

~~If the March 15 notice indicates that release or reassignment is only a possibility, the Board of Education shall take additional action to release/reassign the employee before the new school year and shall send the employee a second notice by June 30 indicating that he/she has been released or reassigned.~~

~~If the employee is to be released or reassigned to a teaching position, the Board shall give the employee, upon his/her request, a written statement of the reasons for the release/reassignment. If the reasons include incompetence as an administrator or supervisor, the District shall have completed an evaluation of the employee within the 60-day period immediately preceding the notice date. (Education Code 44896)~~

The Board of Education may authorize the demotion or reassignment of any administrative or supervisory employee upon the recommendation of the Superintendent or designee and when such action is determined to be in the best interest of the District.

The Superintendent or designee shall ensure that the District complies with all applicable statutory deadlines and due process procedures when an employee is to be demoted or reassigned.

Policy Reference Disclaimer:

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State	Description
Ed. Code 35031	<u>Term of employment</u>

Demotion/Reassignment

State	Description
Ed. Code 44660-44665	<u>Evaluation and assessment of performance of certificated employees</u>
Ed. Code 44850.1	<u>No tenure in administrative or supervisory position</u>
Ed. Code 44896	<u>Transfer of administrator or supervisor to teaching position</u>
Ed. Code 44897	<u>Classification of administrator or supervisor to a teaching position</u>
Ed. Code 44951	<u>Continuation in position unless notified; administrative or supervisory personnel</u>
Ed. Code 45101	<u>Definitions; disciplinary action and cause</u>
Ed. Code 45113	<u>Notification of charges; classified employees</u>

Management Resources

	Description
Court Decision	<u>Ellerbroek v. Saddleback Valley Unified School District (1981) 125 Cal. App 3d 348</u>
Court Decision	<u>Hentschke v. Sink (1973) 34 Cal. App. 3d 19</u>
Court Decision	<u>Jefferson v. Compton Unified School District (1993) 14 Cal. App. 4th 32</u>
Court Decision	<u>Schultz v. Regents of the University of California (1984) 160 Cal. App. 3d 768</u>
Court Decision	<u>Skelly v. California Personnel Board (1975) 15 Cal.3d 194</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>

Demotion/Reassignment**Cross References**

	Code	Description
	4117.3	<u>Personnel Reduction</u>
	4117.6	<u>Decision Not To Rehire</u>
	4300	<u>Administrative And Supervisory Personnel</u>
	4300	<u>Administrative And Supervisory Personnel</u>
	4312.1	<u>Contracts</u>
	4314	<u>Transfers</u>
	4314	<u>Transfers</u>

Policy
 approved: July 14, 1999
 revised: August 22, 2007
 revised:

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5123(a)

Promotion/Acceleration/Retention

The Board of Education of the Rialto Unified School District expects students to progress through each grade level within one school year. Toward this end, instruction shall be designed to accommodate the variety of ways that students learn and provide strategies for addressing academic deficiencies as needed.

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

~~(cf. 6011—Academic Standards)~~

~~(cf. 6146.1—High School Graduation Requirements)~~

~~(cf. 6146.5—Elementary/Middle School Graduation Requirements)~~

~~(cf. 6162.52—High School Exit Examination)~~

~~(cf. 6170.1—Transitional Kindergarten)~~

When high academic achievement is evident, the teacher may recommend a student for acceleration to a higher grade level. The student's maturity level shall be taken into consideration in making a determination to accelerate a student.

Teachers shall identify students who should be retained or who are at risk of being retained at their current grade level as early as possible in the school year and as early in their school careers as practicable. Such students shall be identified at the following grade levels: (Education Code 48070.5)

1. Between grades 2 and 3
2. Between grades 3 and 4
3. Between grades 4 and 5
4. Between the end of the intermediate grades and the beginning of the middle school grades
5. Between the end of the middle school grades and the beginning of the high school grades

Students shall be identified for retention on the basis of failure to meet minimum levels of proficiency, as indicated by grades and the following additional indicators of academic achievement:

1. Failure to meet minimum levels of proficiency as indicated by the results of District and state assessments administered pursuant to Education Codes 60640-60649.
2. Failure to meet minimum levels of proficiency as indicated by grades.

Promotion/Acceleration/Retention

~~(cf. 5149—At Risk Students)~~
~~(cf. 6162.5—Student Assessment)~~
~~(cf. 6162.51—State Academic Achievement Tests)~~

Students between grades 2 and 3 and grades 3 and 4 shall be identified primarily on the basis of their level of proficiency in reading. Proficiency in reading, English language arts, and mathematics shall be the basis for identifying students between grades 4 and 5, between intermediate and middle school grades, and between middle school grades and high school grades. (Education Code 48070.5)

With regard to students with disabilities, the determination of the appropriate standards for promotion or retention shall be made as part of the Individual Education Program (IEP) process.

~~(cf. 6142.91—Reading/Language Arts Instruction)~~
~~(cf. 6142.92—Mathematics Instruction)~~

If a student does not have a single regular classroom teacher, the Superintendent or designee shall specify the teacher(s) responsible for the decision to promote or retain the student. (Education Code 48070.5) The teacher's decision to promote or retain a student may be appealed in accordance with AR 5123 - Promotion/Acceleration/Retention. When any student in grades 2-9 is retained or recommended for retention the Superintendent or designee shall offer an appropriate program of remedial instruction to assist the student in meeting grade-level expectations. The Superintendent or designee also may offer supplemental instruction to a student in grades 2-6 who is identified as being at risk for retention. (Education Code 37252.2, 37252.8, 48070.5)

~~(cf. 6176—Weekend/Saturday Classes)~~
~~(cf. 6177—Summer Learning Programs)~~
~~(cf. 6179—Supplemental Instruction)~~

Policy Reference Disclaimer:

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State

5 CCR 200-202

Ed. Code 37252-37254.1

Description

Admission and exclusion of students

Supplemental instruction

Promotion/Acceleration/Retention

State	Description
Ed. Code 41505-41508	<u>Pupil Retention Block Grant</u>
Ed. Code 46300	<u>Method of computing average daily attendance</u>
Ed. Code 48010	<u>Admittance to first grade</u>
Ed. Code 48011	<u>Promotion/retention following one year of kindergarten</u>
Ed. Code 48070-48070.5	<u>Promotion and retention</u>
Ed. Code 56345	<u>Elements of individualized education plan</u>
Ed. Code 60640-60648.5	<u>California Assessment of Student Performance and Progress</u>

Management Resources

Description
California Department of Education Publication <u>FAQs Promotion, Retention, and Grading (students with disabilities)</u>
California Department of Education Publication <u>FAQs Pupil Promotion and Retention</u>
California Department of Education <u>Kindergarten Continuance Form</u>
Website <u>CSBA District and County Office of Education Legal Services</u>
Website <u>California Department of Education</u>
Website <u>CSBA</u>

Cross References

Code	Description
4231	<u>Staff Development</u>
4231	<u>Staff Development</u>
5020	<u>Parent Rights And Responsibilities</u>
5020	<u>Parent Rights And Responsibilities</u>
5111	<u>Admission</u>
5111	<u>Admission</u>
5121	<u>Grades/Evaluation Of Student Achievement</u>
5121	<u>Grades/Evaluation Of Student Achievement</u>

Promotion/Acceleration/Retention

Code	Description
5125	<u>Student Records</u>
5125	<u>Student Records</u>
5125.3	<u>Challenging Student Records</u>
5145.6	<u>Parent/Guardian Notifications</u>
5145.6-E PDF(1)	<u>Parent/Guardian Notifications</u>
5147	<u>Dropout Prevention</u>
5147	<u>Dropout Prevention</u>
6000	<u>Concepts And Roles</u>
6011	<u>Academic Standards</u>
6020	<u>Parent Involvement</u>
6020	<u>Parent Involvement</u>
6120	<u>Response To Instruction And Intervention</u>
6146.3	<u>Reciprocity Of Academic Credit</u>
6162.5	<u>Student Assessment</u>
6162.5	<u>Student Assessment</u>
6164.5	<u>Student Success Teams</u>
6170.1	<u>Transitional Kindergarten</u>
6172	<u>Gifted And Talented Student Program</u>
6172	<u>Gifted And Talented Student Program</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6173.2	<u>Education Of Children Of Military Families</u>
6173.2	<u>Education Of Children Of Military Families</u>
6176	<u>Weekend/Saturday Classes</u>
6177	<u>Summer Learning Programs</u>
6177	<u>Summer Learning Programs</u>

Promotion/Acceleration/Retention

Code	Description
6179	<u>Supplemental Instruction</u>
6179	<u>Supplemental Instruction</u>

Regulation
adopted: April 28, 1999
revised: September 8, 2010
revised: April 5, 2016
revised: June 26, 2025

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



**Board of Education Agenda
September 24, 2025**

APPROVE AN AMENDMENT TO THE OVERNIGHT COLLEGE TRIP FOR AVID STUDENTS - EISENHOWER HIGH SCHOOL

BACKGROUND:

On September 10, 2025 the Board of Education approved an overnight trip to approve registration fees, lodging, and transportation for 40 senior students (20 girls, 20 boys) of the Eisenhower High School AVID program and four (4) chaperones (2 male, 2 female) to tour colleges in the Northern California area along with the nurse if needed, effective October 1, 2025 through October 3, 2025, at a cost not to exceed \$49,800.00, and to be paid from the General Fund (Title I).

REASONING:

An amendment to the overnight college trip dates is required due to an error in the originally scheduled dates.

RECOMMENDATION:

To approve an amendment to the travel dates for Eisenhower High School AVID students and four (4) chaperones (two male, two female), with a nurse included if needed, to participate in a college tour in the Northern California area, effective October 22, 2025 through October 24, 2025, at a cost not to exceed \$49,800.00, and to be paid from the General Fund (Title I).

SUBMITTED/REVIEWED BY: Kristal Henriquez-Pulido/Jon Black, Ed.D.



**Board of Education Agenda
September 24, 2025**

APPROVE AN OVERNIGHT TRIP TO ATTEND THE 2026 CHINESE NEW YEAR PARADE IN SAN FRANCISCO - RIALTO HIGH SCHOOL

BACKGROUND:

The San Francisco Chinese New Year Parade—named one of the top ten parades in the world by the International Festivals & Events Association and USA Today's 10Best Readers' Choice Awards—is the largest Lunar New Year celebration outside of Asia and one of the few remaining illuminated night parades in North America. The Rialto High School Royal Knight Band and Color Guard, known for award-winning performances across Southern California, including venues like USC's Bovard Auditorium, the Disneyland Hotel, and the CSBC Championships at Newport Harbor (where they received the "People's Choice" award), will proudly represent the school at this prestigious event. The program also made history by launching the district's first Mariachi ensemble.

REASONING:

Participating in the 2026 Chinese New Year Festival will not only elevate Rialto High School's Band and Color Guard status, students will also gain a unique cultural experience and for many of them this will be a life-changing opportunity if they want pursue a career in the Visual and Performing Arts field after high school. The Royal Knight Regiment is truly a spectacular program that represents both Rialto High School and Rialto Unified School District throughout all of Southern California. This trip is congruent with the Rialto Unified School District's strategic plan, Strategy VI: We will bridge school and community learning opportunities.

RECOMMENDATION:

To approve registration fees, lodging and transportation for 55 students (25 girls and 30 boys) of the Rialto High School Band and Color Guard and six (6) chaperones (3 female, 3 male), to participate in the 2026 Chinese New Year Festival and Parade in San Francisco, effective March 5, 2026 through March 8, 2026, at a cost not to exceed \$18,000.00, and to be paid from the General Fund and ASB.

SUBMITTED/REVIEWED BY: Caroline Sweeney, Ed.D./Jon Black, Ed.D.



**Board of Education Agenda
September 24, 2025**

APPROVE PHYSICAL EDUCATION EXEMPTION

BACKGROUND:

Per Educational Code 51241, the governing board of a school district or the office of the county superintendent of schools of a county may grant temporary exemption to a pupil from courses in physical education, if the pupil is ill or injured and a modified program to meet the needs of the pupil cannot be provided.

REASONING:

Student Services has approved an exemption from all physical activities for student 2434131 for the 2025-2026 school year.

RECOMMENDATION:

Approve exemption from all physical activities for student 2434131 for the 2025-2026 school year.

SUBMITTED/REVIEWED BY: Robin McMillon, Ed.D./Jon Black, Ed.D.



**Board of Education Agenda
September 24, 2025**

APPROVE PHYSICAL EDUCATION EXEMPTION

BACKGROUND:

Per Educational Code 51241, the governing board of a school district or the office of the county superintendent of schools of a county may grant temporary exemption to a pupil from courses in physical education, if the pupil is ill or injured and a modified program to meet the needs of the pupil cannot be provided.

REASONING:

Student Services has approved an exemption from all physical activities for student 9065431 for the 2024-2025 and 2025-2026 school years.

RECOMMENDATION:

Approve exemption from all physical activities for student 9065431 for the 2024-2025 and 2025-2026 school years.

SUBMITTED/REVIEWED BY: Robin McMillon, Ed.D./Jon Black, Ed.D.



**Board of Education Agenda
September 24, 2025**

APPROVE PHYSICAL EDUCATION EXEMPTION

BACKGROUND:

Per Educational Code 51241, the governing board of a school district or the office of the county superintendent of schools of a county may grant temporary exemption to a pupil from courses in physical education, if the pupil is ill or injured and a modified program to meet the needs of the pupil cannot be provided.

REASONING:

Student Services has approved an exemption from all physical activities for student 9953431 for the 2nd semester of the 2024-2025 school year and the entire 2025-2026 school year.

RECOMMENDATION:

Approve exemption from all physical activities for student 9953431 for the 2nd semester of the 2024-2025 school year and the entire 2025-2026 school year.

SUBMITTED/REVIEWED BY: Robin McMillon, Ed.D./Jon Black, Ed.D.



**Board of Education Agenda
September 24, 2025**

DONATIONS

Monetary Donation(s)

Location: Education Services - Science/CTE

Donor: Susan L. Patane/SLP Communications

Purpose: Community Partnerships to Support STEM Center Instruction

Amount: \$12,000.00

Non-Monetary Donation(s)

Location: Kordyak Elementary School

Donor: Shoes That Fit

Item: 73 pairs of new athletic shoes for students

RECOMMENDATION:

Accept the donation(s) and send a letter of appreciation to the donor(s): Susan L. Patane/SLP Communications; and Shoes That Fit.

Monetary Donations - September 24, 2025

\$12,000.00

Donations - Fiscal Year-to-Date

\$5,026,221.68

SUBMITTED/REVIEWED BY: Diane Romo



**Board of Education Agenda
September 24, 2025**

RATIFY THE APPROVAL OF A RENEWAL AGREEMENT WITH CITY OF SAN BERNARDINO POLICE DEPARTMENT

BACKGROUND:

As part of Rialto High School's athletic calendar, Police officer support is assigned to the scheduled school football games. Officers ensure safety is executed in accordance with policies and procedures. Officers take every precaution in providing a safe environment for all that present at the Football games and work closely with the District Safety Service Team.

REASONING:

The services provided by the San Bernardino Police Department are being requested in an effort to provide a safe environment to all students, staff, and the public who attend home football games at Rialto High School.

RECOMMENDATION:

To provide police services during home football games at Rialto High School, effective August 29, 2025, through December 31, 2025, at a cost not to exceed \$10,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Gustavo Paiz



**Board of Education Agenda
September 24, 2025**

**RATIFY THE APPROVAL OF AN AGREEMENT WITH PARK PLACE
TECHNOLOGIES**

BACKGROUND:

Park Place Technologies offers global services and data center server equipment support from original equipment manufacturers such as Dell Technologies. Their server maintenance contracts provide detailed coverage to keep server equipment running efficiently. Technology Services has used Park Place for the last three years to offer server replacement parts and warranties.

REASONING:

Park Place Technologies shall provide support services and service coordination for the maintenance, repair, and replacement of equipment for the equipment listed in agreement #USA-93901-003. The company coverage window is seven days, twenty-four-hour parts replacement with a four-hour response time under this Service Level Agreement (SLA). The SLA also consists of monitoring server performance to reduce the risk of hardware failures. These services will allow Technology Services to receive parts and hardware replacement to minimize downtime by ensuring resources and assets are allocated and developed to directly support students.

RECOMMENDATION:

To ratify a Service Level Agreement with Park Place Technologies for 37 district servers for one year, effective September 13, 2025, through September 12, 2026, at a cost not to exceed \$17,845.80 and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Beth Ann Scantlebury/Diane Romo



**Board of Education Agenda
September 24, 2025**

**APPROVE THE RENEWAL AGREEMENT WITH SAN BERNARDINO VALLEY
COLLEGE CORPS**

BACKGROUND:

The College Corps Program is a unique initiative that was launched in partnership with California colleges and universities. This program has partnered with college campuses to tackle statewide challenges, and is available to all students including AB540 CA Dream Act students in a state service program. The initiative has three (3) goals: (1) create a generation of civic-minded leaders, (2) help low to moderate income students graduate college on time and with less debt, and (3) address societal challenges and help build more equitable communities across California. These goals are congruent with the mission and belief of the Rialto Unified School District and so the STEM service area applied and has been accepted as a Host Partner Site. The College Corps can work with community based organizations predominantly in the three focus areas: K12 education, climate action, and food insecurity. These areas are the shared focus of the STEM Service Area. A minimum of three (3) College Corps Fellows will provide a minimum of 450 hours per fellow to assist in setting up and maintaining the STEM Center and STEM CARES climate action and food insecurity projects at no additional cost to the district. During the 2024-2025 year Rialto USD has been selected as a Host Partner Location; however no Fellows were assigned to us. During the 2025-26 year San Bernardino Valley College has assured us that partners will be assigned.

REASONING:

This partnership is congruent with strategic plan Strategy II: We will create formations to ensure resources and assets are allocated and developed to directly support students. The district has invested valuable resources in the STEM Center, and the goal is to offer additional children's museum style services to students and Rialto families in the areas of science, environmental literacy, climate action, and food security. This partnership will allow for better support and management of the STEM Center and the museum style exhibits within the facility.

RECOMMENDATION:

To approve the College Corps Partnership Agreement 2024-2025 to allow a minimum of three (3) College Corps Fellows to support the Rialto STEM Service Area at the STEM Center, effective September 25, 2025 through June 30, 2025, at no cost to the District.

SUBMITTED/REVIEWED BY: Juanita Chan/Jon Black, Ed.D.



**Board of Education Agenda
September 24, 2025**

APPROVE AN AGREEMENT WITH LUNCH ASSIST, INC

BACKGROUND:

LunchAssist Inc. is a company that supports school nutrition programs by providing ongoing training and technical assistance for program compliance, Administrative Review audits, consulting services, and USDA-approved training and tracking. Their team of former auditors and former school nutrition directors has worked with over 400 school districts across 26 states, with a focus on “feeding the kids.” Founded by a school nutrition director, LunchAssist equips leaders with the tools, resources, and updates they need to lead their department. LunchAssist provides deep expertise so leaders can lead with confidence in areas of industry guidelines, Administrative Review, program compliance, and training.

REASONING:

A consulting agreement with LunchAssist will provide Nutrition Services with extra support to successfully operate the multiple meal programs offered to students in the District. Federal programs such as breakfast, lunch, snack, supper, Fresh Fruit and Vegetable Program (FFVP), and USDA Foods require unique program compliance that is essential to a successful program. The consulting package includes, but is not limited to:

- Annual retainer for up to 60 contract hours
- Monthly meetings
- Checklists to ensure program compliance
- Create organizational tools and timelines for meeting program deadlines
- Training
- Technical Assistance
- Updates on policy changes, emerging trends, and best practices
- Answer questions about program regulations
- Create and review departmental policies and procedures
- Completion of special projects

RECOMMENDATION:

Approve an agreement with LunchAssist, Inc. to provide consulting services for Nutrition Services, effective for one year, at a cost not to exceed \$15,000.00, and to be paid from the Cafeteria Fund 13 (Kitchen Infrastructure and Training Fund)

SUBMITTED/REVIEWED BY: Michael Devlin/Diane Romo



**Board of Education Agenda
September 24, 2025**

**APPROVE THE AGREEMENT WITH VARIOUS VENDORS FOR THE 2025-26
FISCAL YEAR**

BACKGROUND:

Throughout the year, the Board of Education is presented with separate board items seeking approval for contracted services. Many of these contracts are reviewed annually after thorough consideration performed by District staff. In congruence with the objective to streamline the organization, the District will present to the Board for pre-approval service vendors and proposed cost structure.

REASONING:

Pre-approved vendors and proposed cost structures will allow schools to enter into agreements in a timely manner. Schools will be able to have these agreements in place by the beginning of the year, which in turn will make services available to students.

Vendor: DJ Eternal

Service Offered: This vendor provides DJ services for school events and other special events. The cost includes all necessary equipment, such as speakers, music, and lights.

Cost Structure: \$1,000 per 4-hour event. A minimum of 4 hours is required.

Vendor: Mike Medina

Services Offered: DJ Services for school events. Services include, for each event, two speakers, one wireless microphone, and a DJ system.

Cost Structure: \$200 per hour. A minimum of 3 hours is required.

Vendor: DJ H-Rod and Company

Services Offered and Cost:

- DJ services, which include DJ & Master of Ceremonies (MC) services and basic lighting \$175/hour
- DJ services for Homecoming and Prom for each include DJ, MC, premium lighting, and premium sound \$1,500/4-hours

- 360-Video Booth \$500/2-hours
- Photobooth - Digital file only (\$400), may elect to have up to 150 student prints (\$500)

Travel cost not included.

Vendor: The Photobooth Guy dba PBG Entertainment

Services Offered: Unlimited sessions, unlimited printouts (2x6 strips or 4x6 photos), a box of fun props, an on-site attendant, a choice of template design from their gallery, custom branding logos, an open-air booth with a sequin backdrop, and includes several color options and customized template designs: free setup and teardown.

Cost Structure:

- Classic Booth \$395 (2 hours)
- Classic Booth \$495 (3 hours)
- Classic Booth \$595 (4hours)

Vendor: Karina Ceja Photography

Services Offered: This vendor provides a Photo Booth that includes a custom template and one 4x6 print for each picture during the event. A link will be provided to the administration for all images taken of the event, one per family.

Cost Structure: \$200 per hour. A minimum of 1 hour is required per booking.

Vendor: Mariachi Corazon de mi Tierra

Service offered: This vendor provides an engaging mariachi group of four for school assemblies and events through live music. The vendor will offer live instrumental demonstrations and audience interactions. These assemblies are designed to inspire students while aligning with the goals of arts education and cultural enrichment.

Cost Structure:

- Assembly-\$625 per assembly (up to one hour in length)

- School events: \$625 per hour, including four musicians for a one-hour session. For two or more hours, the price is \$580 per hour, with a minimum of 4 musicians. A minimum of 2 hours is required per booking.

Vendor: The Imagination Machine

Services Offered: Writing Workshop and the Writing Show assembly.

- The Writing Workshops - Teach students the fundamentals of writing a story. Workshops are geared to the age of the students attending the workshop and focus on topics including but not limited to character, setting, plot conflict, genre, rewriting, and more
- The Writing Show - Brings the student's own story to life. The students get to watch their own words on stage in a full-fledged production with professional actors, music, and costumes. The selected actors will receive a Certificate of Writing Achievement at the end of the show

Cost Structured:

- The Writing Workshop \$1,414 for two shows, \$454.50 for each additional. A minimum of two shows is required
- The Writing Show: \$1,464.50 for two shows, \$469.65 for each additional. A minimum of two shows is required

Vendor: Parent Institute for Quality Education (PIQE)

Services Offered: This vendor offers Parent Engagement classes and will recruit parents for the sessions, organize and conduct Q&A sessions, orientation sessions, and weekly training sessions on 10 different topics.

Cost Structure:

1. Family Engagement in Education K-12

- ❖ An 8-week program with a flat fee of \$14,500 for up to 50 parents, offered in two classes per school. Each additional class is \$3,000 for up to 15 parents

2. Family Literacy P-3rd Program

- ❖ An 8-week program with a flat fee of \$14,500 for up to 50 parents, offered in two classes per school. Each additional class, \$3,000 for up to 15 parents. Additional books might be required as part of the program. The cost per book is \$50.10 for English and \$28.94 for Spanish

3. Bridge to College Program

- ❖ A 4-week program with a flat fee of \$8,000 for up to 50 parents, offered in two classes per school. Each additional class, \$2,500 for up to 15 parents

4. Early Childhood Development Program

- ❖ An 8-week program with a flat fee of \$14,500 for up to 50 parents, offered in two classes per school. Each additional class, \$3,000 for up to 15 parents.

5. Family Leadership Program* (In Person Only)

- ❖ A 6-week program with a flat fee of \$9,600 for up to 20 participants, one class per school. Additional participant, \$400 per person. (The program can be implemented in person only) * Prerequisite: Family Engagement Program

An additional \$200 will be added for each parent who graduates from the program. In the case that there are more than 50 parents for the first two groups and more than 15 parents for the third class.

Vendor: Active Education

Service Offered: Vendor provides a structured activity program during lunch recess, dedicated to promoting social-emotional learning through sports and play. They deliver a structured activity program centered on fun, healthy activities that integrate social-emotional learning (SEL) and PBIS best practices. Their curriculum is grounded in evidence-based research and aligned with the CASEL Core Competencies framework. Through engaging activities and character education themes, the program helps students develop key skills in leadership, positive behavior, and interpersonal growth.

Cost Structure: \$395 per session includes 3+ staff per session/day, equipment, and manager support.

Vendor: BMX Freestyle Team

Services Offered: This vendor will perform an educational and entertaining BMX bicycle safety assembly for the students.

Cost Structure:

1. One (1) BMX Assembly (Approximately 40 minutes) \$1,875
2. 2nd assembly on the same day, same school (back-to-back), additional \$575

Vendor: Traveling Tidepools

Service Offered: This vendor provides students with an interactive enrichment activity at the schools.

Cost Structure: This vendor offers ten options, all with 2 hours in multiple presentations with selected creatures:

1. Traveling Tide Pool Experience - 7ft long 90-gallon tank with 20-25 sea creatures \$1,995 (extra time \$350/hr)
2. Traveling Tide Pool Encounter - 3ft open touch tank with more than 12 sea creatures \$1,295
3. Traveling Reptile Educational Experience \$1,295 (extra time \$350/hour)
4. Traveling Bugs Educational Experience \$1,295 (extra time \$350/hour)
5. Life Skills Magic Educational Experience \$1,495 (extra time \$350/hour)
 - o Part 1 Magic Show
 - o Part 2 Magic Share
 - o Part 3 Magic Class
6. American Farm Life Educational Experience \$2,295.00 (extra time \$350/hour)
7. California Gold Panning Educational Experience \$2,395 (extra time \$350/hour)
8. Food Science Educational Experience \$2,295(extra time \$350/hour)
9. Traveling Exotics \$2,295 (extra time \$350/hour)
10. Mobile Escape Room Educational Experience \$2,495.00 (extra time \$350/hour)

Vendor: Mobile Ed

Service Offered: This vendor provides students with a variety of assemblies in the areas of science, history, reading, writing, and character development/multicultural/anti-bully.

Cost Structure:

- Science-Select from eleven assemblies, two 45-minute sessions, with a cost starting at \$1,595 up to \$2095
- History-Select from seven assemblies, two 45-minute sessions, with a cost of \$1,595
- Reading/Writing-Select from two assemblies. Two 45-minute sessions with a cost of \$1,595
- Character/Multicultural/Anti-Bully
 - Drum Perks - three 45 min. sessions - \$1,995
 - Stand up, Step in, or Quest for Kindness - two 45-minute. sessions with a cost of \$1,595 each

*Extra sessions can be added to any program above for just \$100 each (\$150 each for Drum Perks). Travel cost is included.

Vendor: KidsReptileParties.com

Services Offered: Provides an engaging and interactive presentation that allows students to ask questions and get involved in hands-on activities with a variety of snakes, frogs, lizards, tortoises, and spiders. All packages include 12-14 reptiles and friends.

Cost Structure: This vendor offers three different services. If the duration exceeds 1 hour, the pricing below applies, provided it is for consecutive services.

1. Hands-on Classroom Presentation (for up to 40 students at a time)
 - \$670 for 1 hour
 - \$1,070 for 2 hours
 - \$1,370 for 3 hours
2. Reptile Mania Assembly (for more than 40 students at a time)
 - \$720 for 1 hour
 - \$1,120 for 2 hours
 - \$1,420 for 3 hours
3. Reptile Booth of Fun (this is a fun option for PTA events, where guests can come and go as they please)
 - \$720 for 1 hour
 - \$1,120 for 2 hours
 - \$1,420 for 3 hours

Vendor: Thor's Reptile Family

Service Offered: This vendor will travel to your school to present a presentation featuring safari animals. Students will learn about the role of reptiles in the food chain, explore their life cycle from neonate to adult, and find out about reptile ecosystems, habitat destruction, conservation efforts, and ways to contribute to their protection. They will bring the safari to your classroom or school-wide assembly.

- Classroom Safari: They will bring the safari into your classroom. They will put on a 1-hour show featuring an exotic mix of reptiles, amphibians, and arthropods. No more than 40 students
- Classroom Bug Safari: Not for the weak of heart! This package includes a 45–60-minute interactive show
- School Assembly Safari: They provide an exciting, interactive, informative, and safe way for your students to learn about exotic animals. The assembly will last 1 hour, and it includes a mix of 10-15 bigger creatures to guarantee maximum visibility

Cost Structure:

- Classroom Safari \$425/ 1 hour up to 40 students
- Classroom Bug Safari \$425/ for 45 minutes to 1 hour for up to 40 students
- School Assembly Safari: \$550 for 1 hour up to 75 students
 - \$750 up to 150/students
 - \$850 up to 350/students
 - \$1,000 350 plus students

Vendor: Pablo Damas

Service Offered: The vendor provides a 60–90 minute presentation/painting clinic with one-on-one instruction for any student who needs it.

Cost Structure: The clinic preparation and presentation costs are \$850, and \$15 per student for supplies.

Vendor: Building Block Entertainment (Shows That Teach)

Service Offered: This vendor provides inspiring school assemblies. They specialize in live theatrical-style school assembly shows. They have 11 different performances, each lasting 45 minutes.

Cost Structure:

- Bye Bye Bully* (*bully-prevention*) One performance: \$995. Two back-to-back performances: \$1,195. Add \$200 for each additional same-day performance
- Say YES to Success! (*testing prep, growth mindset*) One performance: \$1,395. Two back-to-back performances: \$1,695. Add \$300 for each additional same-day performance
- Stop. Think. Act* (social-emotional learning) One performance: \$995. Two back-to-back performances: \$1,195. Add \$200 for each additional same-day performance
- Kids for Kindness Tour* (empathy, inclusion, spreading kindness) One performance: \$1,595. Two back-to-back performances: \$1,895. Add \$300 for each additional same-day performance
- The Character Counts Show (pillars of character), One performance: \$995. Two back-to-back performances: \$1,195. Add \$200 for each additional same-day performance
- Voices for Good Choices (making good decisions) One performance: \$1,395. Two back-to-back performances: \$1,695. Add \$300 for each additional same-day performance
- Interactive Concert for Young Children (music for grades TK-2) One performance: \$1,395. Two back-to-back performances: \$1,695, add \$300 for each additional same-day performance
- 250 Years of American Music (music diversity) One performance: \$1,395. Two back-to-back performances: \$1,695. Add \$300 for each additional same-day performance

Vendor: Prismatic Magic

Service Offered: This vendor provides an interactive and educational Laser School Assembly Program. There are seven different subjects to choose from. Each Laser Assembly Program lasts 45 minutes.

- Black History Tribute
- Bullying Prevention
- Kindness Quest
- Laser Reader
- Laser Safari
- Preschool Sing-Along

- Space Explorer

Cost Structure:

In-person assembly price \$1,099. Add \$349 for additional same-day performance.

Vendor: The Sunshine Storyteller (Ina Buckner-Barnette)

Service Offered: This vendor provides educational storytelling performances. Each performance lasts 45-50 minutes and is centered on various themes as requested by school principals.

Cost Structure:

- \$550 per single performance at one school site
- \$450 for each additional performance at the same school site on the same day
- \$500 for each additional performance at a different school site on the same day

Vendor: Marc Griffiths

Service Offered: This vendor offers three SEL Assembly options for grades K-8. Each show lasts 45 minutes.

1. The BIG Assembly- Messages: Positive words, Think big, Behavior, Obedience, Anti-Bullying. Kindness
2. Make Good Choices, Marc's flagship assembly. Choose Kindness, Choose to be Responsible, Choose a Great Attitude, etc.
3. Be a HERO, Help Everyone and Respect others, Discover the hero in yourself and others. Be a hero every day!

Cost Structure:

\$925 for two 45-minute assemblies. For a third assembly, it will be an additional \$150.

Vendor: Franklin Haynes Marionettes

Service Offered: An educational marionette puppet show, including a puppet-making activity.

Cost Structure:

- \$900 for 30-minute show (show only)
- \$1,250 for a 45-minute show with an educational workshop teaching kids about the different kinds of puppets)
- \$1,500 for a 60-minute show and puppet-making craft)
- \$1,800 for a 90-minute show with an educational seminar and a puppet-making workshop for 100 students

Vendor: Southland Sings

Service Offered: This vendor offers the program "My Story, My Voice: Poetry to Song" workshops and residencies to four elementary classrooms. Each of the four classrooms will be seen separately. The students are the writers, composers, and performers of their own original musical. This interactive, fourteen-session residency offers students the opportunity to showcase their talents in creating a musical masterpiece. Each classroom will write its own musical. Southland Sings will supply all materials. The duration for each session is 45 minutes.

Each workshop residency includes:

- 14 sessions of instruction per classroom
- One musical theater teaching artist to work together with students in each session
- Recording/sound equipment
- Composition software, mobile computer lab
- Licensing for music loops and music
- Off-site composer to do song arranging on an as-needed basis
- Culmination

Cost Structure:

Total price for the program: \$6,150 for the whole 14 sessions, four classrooms

Vendor: Alpha Strings

Service Offered: This vendor offers supplemental Mariachi support on an hourly basis. This program is an 18-week course, held twice a week, totaling 4 hours each week. Support is provided on Violin, Mariachi, Trumpet, and Armonia.

Cost Structure:

\$122/hour.

Vendor: Fitness Results Dance

Service Offered: This vendor provides instruction in a variety of dance styles, including hip hop, cultural dance, jazz, musical theater, and creative movement. This dance program focuses on the development of motor skills, rhythm, technique, and performance skills through fitness for dance to increase students' understanding and love for dance in a variety of styles. These classes are offered before or after school.

Cost Structure:

- \$3,600 - 1 hour/ week for six sessions, maximum of 30 students
- \$4,800 - 1 hour/week for eight sessions, maximum of 30 students
- \$7,200 - 1hour/week for twelve sessions or six sessions, two hrs./week, maximum of 30 students
- \$9,600 -1hour/week for sixteen sessions or eight sessions, two hrs./week, maximum of 30 students

Vendor: Dairy Council of California /Mobile Dairy Classroom

Service Offered: This vendor will bring the cow to your school. They will present a lesson that includes agriculture's contribution to the food supply, the nutritional value of dairy products, and how dairy complements other foods to create a well-balanced diet. They will also teach students new vocabulary, the anatomy of a cow, how milk goes from the cow to the table, and the importance of healthy eating and physical activity.

Cost Structure: No Cost.

- 45-minute presentation for K-3 - focusing on vocabulary, life cycles, and anatomy concepts
- 45 minutes for upper elementary grades, 4-5, explaining the ruminant digestive system, lactation cycle, agriculture technology, and milk processing with proper vocabulary

Vendor: The EcoHero Show

Service Offered: This vendor presents a 40-minute interactive concert that introduces environmental topics, shares stories, and engages students with trivia. EcoHero educates students by explaining the problems and how they can make a difference. Throughout the show, students learn songs and follow dances to music videos by rap superhero, Mr. Eco.

Cost Structure: No Cost.

Vendor: American Red Cross

Service Offered: This vendor provides youth disaster preparedness presentations for elementary-aged students. They will present the “Prepare with Pedro” presentation to students in grades K-2, which is a 30–45-minute classroom-based presentation.

Cost Structure: No Cost.

Vendor: The Inland Empire Resource Conservation District

Service Offered: This vendor provides a 50-60-minute in-person, age-appropriate learning experience that promotes scientific inquiry. Each school has the option to select a class format.

Subjects Offered: Climate X=change (6th -12th grade only), Explore-a-Flora, Gardening for Good, Healthy Habitats, Reduce, Re-use, Recycle, Santa Ana Watershed, The Value of Water, Trees and Me, Wonders of Soil.

Cost Structure: No Cost.

Vendor: All for KIDZ

Service Offered: The vendor provides “The NED Show assembly, a character education program designed to help kids become champions at school and in life. The NED Show and its corresponding character-building resources teach kids three foundational stepping stones.

1. Never Give Up
2. Encourage Others
3. Do Your Best

Cost Structured: No Cost.

Vendor: Women on the Move Network

Service Offered: The Women on the Move Network offers the “Who’s Your Hero?” program for girls aged 9-11. The program is a weekly after-school program of activities and experiences, designed to build their confidence, help them learn to make good decisions, form healthy friendships, engage in service projects, and have fun in a safe and welcoming environment. Sessions will include projects, activities, art, games, videos, discussions, role-plays, journaling, service projects, and may also feature one to two field trips during the year.

Cost Structure: No Cost.

- Up to 20 female students to participate (priority will be given to 5th graders)
- Each session will be 1 hour and 15 minutes

RECOMMENDATION:

Approve the listed frequently used vendors and cost structures for the 2025-26 school year.

SUBMITTED/REVIEWED BY: Diane Romo



**Board of Education Agenda
September 24, 2025**

**APPROVE THE EXTENSION OF AGREEMENTS AWARDED THROUGH
BID NO. 23-24-007 FOR WAREHOUSE PAPER STOCK TO ODP BUSINESS
SOLUTIONS, LLC; COMPLETE OFFICE, LLC; AND CONTRACT PAPER GROUP**

BACKGROUND:

On September 27, 2023, the District awarded three agreements for Warehouse Paper Stock following a competitive bid process. These agreements are to stock paper supplies for schools through the District Warehouse and Printing Services. Each agreement is for a one-year term, with multiple options to extend through mutual agreement.

On September 11, 2024, the District approved the extensions of Agreements for Warehouse Paper Stock to ODP Business Solutions, LLC; Complete Office of California, Inc.; and Contract Paper Group for one additional year under the same terms and conditions.

REASONING:

The District recommends exercising the option to extend the agreements with all three contractors for an additional year under the same terms, conditions, and price increases. This will be the final year to extend the agreements. The District also recognizes the name change from Complete Office of California, Inc. to Complete Office, LLC.

RECOMMENDATION:

Approve the extensions of Agreements for Warehouse Paper Stock to ODP Business Solutions, LLC; Complete Office, LLC; and Contract Paper Group for one additional year under the same terms, conditions, and price increases.

SUBMITTED/REVIEWED BY: Ricardo G. Salazar/Diane Romo



**Board of Education Agenda
September 24, 2025**

APPROVE AN AGREEMENT WITH NOREDINK CORP - KUCERA MIDDLE SCHOOL

BACKGROUND:

NoRedink Corp empowers educators to cultivate strong writers and critical thinkers across Grades 3–12. Through its intuitive platform, teachers can deliver high-quality writing instruction using engaging writing cycles that incorporate modeling, scaffolding, targeted practice, and actionable feedback. Now, with the addition of ELA resources for Grades 3–5, NOREDINK brings its proven approach to younger learners. These new tools—including adaptive skills exercises, interactive writing activities, and standards-aligned diagnostics—are thoughtfully designed to spark curiosity, build foundational writing habits, and provide educators with meaningful, data-driven insights into student growth.

REASONING:

NoRedink Corp is a one-stop shop for teaching. The platform provides teachers with tools to teach the whole class as well as small groups. It is also congruent with Strategy I of our District's Strategic Plan, "We will provide rigorous and relevant learning experience to ensure each student's holistic development." Kucera Middle School would like to offer NoRedink Corp for the 2025-2026 school year which includes virtual training for staff as well as providing writing and grammar skills, quick write prompts, guided draft prompts and genres and school and district level benchmarks assessments for students.

RECOMMENDATION:

To provide NoRedink Corp premium for Kucera Middle School students and teachers, as well as virtual training for teachers, effective October 1, 2025, through June 30, 2026, at a cost not to exceed \$13,000.00, and to be paid from the General Fund (CSI).

SUBMITTED/REVIEWED BY: Jennifer Cuevas/Jon Black, Ed.D.



**Board of Education Agenda
September 24, 2025**

APPROVE AN AGREEMENT WITH UNITED STATES UNIVERSITY

BACKGROUND:

The California Commission on Teacher Credentialing requires teaching candidates that are enrolled in a college/university program to complete student teaching/fieldwork/internship before the college student can receive their preliminary credential.

REASONING:

United States University provides fieldwork, education and training for college students enrolled in their Student Teaching Program. College students enrolled in this program will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

RECOMMENDATION:

Approve the Student Teaching Agreement with United States University to assist current and future educators in completing state requirements for credentialing from September 25, 2025 through June 30, 2028.

SUBMITTED/REVIEWED BY: Ricardo Carranza/Denise Ellis, Ed.D.



**Board of Education Agenda
September 24, 2025**

SCHOOL-CONNECTED ORGANIZATION

BACKGROUND:

In accordance with Board Policy (BP 1230) and Administrative Regulation (AR 1230), the Board of Education must authorize school-connected organizations such as Parent Teacher Associations (PTA), Parent Teacher Organizations (PTO), and Booster Clubs that desire to raise money to benefit District students. Organizations proposing to establish a school-connected organization shall submit

REASONING:

The School-Connected Organization has submitted the required documentation to the District for Board approval.

RECOMMENDATION:

Approve Kordyak PTA as a School-Connected Organization for the 2025-2026 and 2026-2027 school years.

SUBMITTED/REVIEWED BY: Nicole Albiso/Diane Romo



**Board of Education Agenda
September 24, 2025**

CLASSIFIED EXEMPT – HUMAN RESOURCES REPORT NO. 1344

**BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW,
ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.**

NOON DUTY AIDES

Laning, Amanda Boyd Elementary School 09/22/2025 \$16.50 per hour

WORKABILITY – Returning Students

Acosta, Aniseto	Central Kitchen	09/05/2025	\$16.50 per hour
Balaysoche, Danielle	Old Navy	09/11/2025	\$16.50 per hour
Chacon Tiznado, Cristian	Central Kitchen	09/05/2025	\$16.50 per hour
Frausto, Derik	Central Kitchen	09/05/2025	\$16.50 per hour
Fuentes, Anna	Central Kitchen	09/08/2025	\$16.50 per hour
Garzon, Audrey	Grocery Outlet	09/19/2025	\$16.50 per hour
Gates, Shauna	Grocery Outlet	09/18/2025	\$16.50 per hour
Hernandez, Lucero	Grocery Outlet	09/08/2025	\$16.50 per hour
Johnson, Destiny	Central Kitchen	09/05/2025	\$16.50 per hour
Jones, Keyon	Grocery Outlet	09/11/2025	\$16.50 per hour
Lazaro, Juan	Central Kitchen	09/05/2025	\$16.50 per hour
Linares, Angel	Central Kitchen	09/05/2025	\$16.50 per hour
Mauricio, Guadalupe	Grocery Outlet	09/08/2025	\$16.50 per hour
Medina-Gutierrez, Christian	Central Kitchen	09/05/2025	\$16.50 per hour
Mendez, Jacob	Central Kitchen	09/05/2025	\$16.50 per hour
Mendoza, Adrian	Central Kitchen	09/05/2025	\$16.50 per hour
Morales, Teah	Grocery Outlet	09/11/2025	\$16.50 per hour
Mota, Diana	Central Kitchen	09/08/2025	\$16.50 per hour
Naranjo, Jose	Central Kitchen	09/05/2025	\$16.50 per hour
Nunez, Jose	Grocery Outlet	09/19/2025	\$16.50 per hour
Osuiwu, Bright	Central Kitchen	09/05/2025	\$16.50 per hour
Paulino, Juan	Central Kitchen	09/05/2025	\$16.50 per hour
Pelayo, Jake	Grocery Outlet	09/18/2025	\$16.50 per hour
Perez, Salome	Grocery Outlet	09/18/2025	\$16.50 per hour
Plascencia-Rodriguez, Amy	Central Kitchen	09/05/2025	\$16.50 per hour
Portillo, Juan	Grocery Outlet	09/08/2025	\$16.50 per hour
Reynada Chavez, Celinne	CVS	09/18/2025	\$16.50 per hour
Sims, Reginald	Grocery Outlet	09/08/2025	\$16.50 per hour
Solis-Parrales, Marcelo	Grocery Outlet	09/08/2025	\$16.50 per hour
Tolbert, Rudolph	Central Kitchen	09/05/2025	\$16.50 per hour
Torres, Aaliyah	Central Kitchen	09/11/2025	\$16.50 per hour
Utomo, Clifton	Grocery Outlet	09/08/2025	\$16.50 per hour
Vazquez, Miguel	Central Kitchen	09/15/2025	\$16.50 per hour
Williams, Joseph	Central Kitchen	09/05/2025	\$16.50 per hour

WORKABILITY

Adaza, Marc	Grocery Outlet	09/19/2025	\$14.03 per hour
Barrientos, Hailey	Grocery Outlet	09/19/2025	\$14.03 per hour
Bolton, Paul	Central Kitchen	09/15/2025	\$14.03 per hour
Le Nguyen, Tuyet Mai	Grocery Outlet	09/19/2025	\$14.03 per hour
Macias, Marc	Central Kitchen	09/17/2025	\$14.03 per hour
Rodriguez, Matthew	Central Kitchen	09/15/2025	\$14.03 per hour
Sifuentes, Nyomie	Grocery Outlet	09/22/2025	\$14.03 per hour

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Frisbie Middle School

Gavini, Emely	Cheer	2025/2026	\$2,180.00
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Kolb Middle School

Parker, Michael	Boys' Flag Football	2025/2026	\$1,434.00
Parker, Michael	Girls' Flag Football	2025/2026	\$1,434.00

Kucera Middle School

Rudd III, Ronald	Boys' Basketball	2025/2026	\$1,434.00
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Rialto Middle School

Sandoval, Ivan	Girls' Flag Football	2025/2026	\$1,434.00
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Eisenhower High School

Isidro Gomez, Eligio	J.V. Head, Girls' Volleyball	09/03/2025	\$2,683.75
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Rialto High School

Munford, Jaymi	Varsity Asst., Flag Football	09/12/2025	\$2,122.06
Smith Whitfield, Nehemiah	J.V. Head, Football	08/26/2025	\$5,412.84

SUBMITTED/REVIEWED BY: Armando Urteaga/Denise Ellis, Ed.D



**Board of Education Agenda
September 24, 2025**

CLASSIFIED EMPLOYEES – HUMAN RESOURCES REPORT NO. 1344

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

PROMOTIONS

Guerrero, Andrew (Repl. R. Alvarado)	To:	Safety Intervention Officer II Safety Services	09/02/2025	38-4	\$32.46 per hour (8 hours, 261 days)
	From:	Safety Intervention Officer I Safety Services		37-3	\$30.14 per hour (8 hours, 212 days)
Luna, Alicia (Repl. R. Ledesma)	To:	Health Services Assistant Rialto High School	09/15/2025	31-3	\$25.94 per hour (7.5 hours, 217 days)
	From:	Paraprofessional Mod./Severe Rialto High School		30-2	\$24.08 per hour (7 hours, 203 days)
Moreno, Silvia (Repl. D. Escarcega)	To:	Categorical Program Assistant Garcia Elementary School	09/11/2025	33-1	\$24.71 per hour (6 hours, 227 days)
	From:	Health Aide Jehue Middle School		25-3	\$22.32 per hour (7 hours, 203 days)

EMPLOYMENT

Chicas, Lisa (Repl. V. Bibiano)	Categorical Program Assistant Kelley Elementary School	09/16/2025	33-1	\$24.71 per hour (6 hours, 227 days)
Eagle, Jessica	Health Aide Bemis Elementary School	09/02/2025	25-1	\$20.20 per hour (6 hours, 203 days)
Espinoza, Alexis (Repl. J. Delgadillo)	Locker Room Attendant Kolb Middle School	09/15/2025	26-1	\$20.72 per hour (6 hours, 203 days)
Garcia, Moises (Repl. R. Acosta)	Custodian I** Garcia/Kelley Elementary School	09/11/2025	32-1	\$25.34 per hour (8 hours, 261 days)
Mercado, Denise (Repl. C. Blais)	Locker Room Attendant Kucera Middle School	09/15/2025	26-1	\$20.72 per hour (6 hours, 203 days)
Munoz, BobbieRene (Repl. M.J. Ahumada)	Office Assistant Carter High School	09/15/2025	31-1	\$23.50 per hour (8 hours, 217 days)
Perez, Luis (Repl. B. Contreras)	Custodian I** Maintenance & Operations	09/17/2025	32-1	\$25.34 per hour (8 hours, 261 days)

EMPLOYMENT (Continued)

Sanchez, Alfredo (Repl. G. Vargas)	Custodian I** Boyd/Morris Elementary School	09/15/2025	32-1	\$25.34 per hour (8 hours, 261 days)
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RESIGNATIONS

Garcia, Kathleen	Payroll Technician Fiscal Services	09/24/2025
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Hernandez , Luis	Custodian II Casey Elementary School	09/18/2025
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SUBSTITUTES

Alvarez, Brenda	Paraprofessional	08/29/2025	\$20.72 per hour
Pham-Ramirez, Miriam	Office Assistant	09/05/2025	\$23.50 per hour
Torres, Jessica	Health Aide	08/29/2025	\$20.20 per hour

SHORT TERM ASSIGNMENTS

Clerical Support	Risk Management (Not to exceed 960 hours)	09/25/2025- 02/28/2026	\$23.50 per hour
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VOLUNTARY CHANGE OF CLASSIFICATION WITH INCREASE IN WORK HOURS

Ruiz Plascencia, Daniel (Repl. C. Carreon)	To: Office Assistant Eisenhower High School	09/08/2025	31-4	\$27.25 per hour (8 hours, 217 days)
	From: Health Services Assistant Frisbie Middle School		31-4	\$27.25 per hour (7.5 hours, 217 days)

INCREASE IN WORK HOURS

Freeman, Diana	To: Mail Services Assistant/Driver Mail Services	09/01/2025	31-6	\$30.02 per hour (8 hours, 261 days)
	From: Mail Services Assistant/Driver Mail Services		31-6	\$30.02 per hour (4 hours, 261 days)

CERTIFICATION OF ELIGIBILITY LIST – Library Technician II

Eligible: 09/25/2025

Expires: 03/25/2026

CERTIFICATION OF ELIGIBILITY LIST – Maintenance Worker I

Eligible: 09/25/2025

Expires: 03/25/2026

CERTIFICATION OF ELIGIBILITY LIST – Registrar

Eligible: 09/25/2025

Expires: 03/25/2026

**Hourly rate reflects the equivalent to a two-range increase for night differential

***Position reflects a \$50.00 monthly stipend for Confidential position

SUBMITTED/REVIEWED BY: Armando Urteaga/Denise Ellis, Ed.D



**Board of Education Agenda
September 24, 2025**

CERTIFICATED EMPLOYEES – HUMAN RESOURCES REPORT NO. 1344

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

GUEST TEACHERS (To be used as needed at the appropriate rate per day, effective September 25, 2025, unless earlier date is indicated)

Clement, Kristen	09/17/2025
Fernandez, Omar	09/17/2025
Haro, Imelda	09/12/2025
Huynh, Annie	09/10/2025
Melara, Steven	09/05/2025

EMPLOYMENT

Carbajal-Gomez, Brayn	Elementary Teacher Morris Elementary School	08/20/2025	I-1	\$66,984.00	(184 days)
Jimenez, Jorge	Special Education Teacher Jehue Middle School	09/02/2025	I-1	\$66,984.00	(184 days)
Larios, Barbara	Elementary Teacher Trapp Elementary School	08/29/2025	I-1	\$66,984.00	(184 days)
Lyons III, Thomas	ROTC Instructor-Marines Eisenhower High School	08/20/2025	MIP	\$83,685.00	(12 months)
Rodriguez, Stephanie	Special Education Teacher Casey Elementary School	09/16/2025	IV-2	\$80,010.00	(184 days)
Saucedo, Juan Gerardo	Special Education Teacher Dunn Elementary School	08/20/2025	I-1	\$66,984.00	(184 days)
Silva, Gabriel	Secondary Teacher Rialto High School	08/28/2025	I-1	\$66,984.00	(184 days)
Trigueros, Irene	Elementary Teacher Fitzgerald Elementary School	08/20/2025	I-1	\$66,984.00	(184 days)

RESIGNATIONS

Stear, Christine	Elementary Teacher Dunn Elementary School	09/25/2025
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HOME AND HOSPITAL TEACHERS (To be used during the 2025/2026 school year, as needed, at the regular hourly rate of \$55.52)

Cartwright, Theresa

EXTRA DUTY COMPENSATION (Certificated teacher to serve as Webmaster for Carter High School for the 2025/2026 school year, at the hourly rate of \$55.52, not to exceed 60 hours, to be charged to the site funds)

Martinez, Daniel

EXTRA DUTY COMPENSATION (Certificated teachers trained as Peer Assistance and Review (PAR) Consulting Teachers to provide support to tenured teacher during the 2025//2026 school year, up to a maximum of two (2) tenured teachers per PAR Consulting Teacher, each consulting teacher is to receive a stipend of \$1,500.00 for each tenured teacher that they support, not to exceed \$3,000.00 per consulting teacher, to be charged to the Induction Funds)

Turan, Cherlynn

Stubblefield, Jeneen

EXTRA DUTY COMPENSATION (Ratify Rialto Adult School counselor to support the administration with large testing sessions, from August 1, 2025 through October 31, 2025, at the hourly rate of \$55.52, not to exceed 30 hours, to be charged to CAEP Funds)

Marron, Gloria

EXTRA DUTY COMPENSATION (Additional class assignment at 1/6 of their daily rate or \$55.52, whichever is greater, for the first semester of the 2025/2026 school year, to be charged to the General Fund)

Frisbie Middle School

Clemens, Sandra

English Language Development

08/11/2025

Jehue Middle School

Quiroz, Kenya
Torrey, Sarah

Physical Education
ASB

08/11/2025
08/11/2025

Kolb Middle School

Carrillo, Kristen

Art

08/11/2025

EXTRA DUTY COMPENSATION (Additional class assignment at 1/6 of their daily rate or \$55.52, whichever is greater, for the second semester of the 2025/2026 school year, to be charged to the General Fund)

Jehue Middle School

Rios, Emily	ASB	01/13/2026
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Kolb Middle School

Carrillo, Kristen	Art	01/13/2026
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CERTIFICATED COACHES

Frisbie Middle School

Campbell II, Edward	Boys' Flag Football	2025/2026	\$1,434.00
Campbell II, Edward	Girls' Flag Football	2025/2026	\$1,434.00
Campbell II, Edward	Boys' Wrestling	2025/2026	\$1,434.00
Campbell II, Edward	Girls' Wrestling	2025/2026	\$1,434.00
Campbell II, Edward	Boys' Track	2025/2026	\$1,434.00
Campbell II, Edward	Girls' Track	2025/2026	\$1,434.00
McKee, Erendida	Boys' Cross Country	2025/2026	\$1,434.00
McKee, Erendida	Girls' Cross Country	2025/2026	\$1,434.00
McKee, Erendida	Girls' Basketball	2025/2026	\$1,434.00
Valadez, Kathryn	Girls' Volleyball	2025/2026	\$1,434.00

Jehue Middle School

Dalton, Gregory	Girls' Volleyball	2025/2026	\$1,434.00
Dean, Laura	Co-Cheer	2025/2026	\$1,090.00
Kashiwagi, Keita	Boys' Cross Country	2025/2026	\$1,434.00
Quiros, Kenya	Girls' Cross Country	2025/2026	\$1,434.00
Quiros, Kenya	Boys' Soccer	2025/2026	\$1,434.00

Kolb Middle School

Castillo, Anissa	Girls' Volleyball	2025/2026	\$1,434.00
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Kucera Middle School

McKee, John	Girls' Volleyball	2025/2026	\$1,434.00
McKee, John	Girls' Basketball	2025/2026	\$1,434.00
Sullinger, Melissa	Boys' Cross Country	2025/2026	\$1,434.00
Sullinger, Melissa	Girls' Cross Country	2025/2026	\$1,434.00
Sullinger, Melissa	Boys' Track	2025/2026	\$1,434.00
Sullinger, Melissa	Girls' Track	2025/2026	\$1,434.00

Rialto Middle School

Lewis, Abina	Boys' Flag Football	2025/2026	\$1,434.00
Rivas, Agnim	Girls' Cross Country	2025/2026	\$1,434.00
Vasquez Serrano, Yesenia	Girls' Volleyball	2025/2026	\$1,434.00

Rialto High School

Kingdom, James	Esports	2025/2026	\$4,818.00
Ross, Theodore	Frosh Head, Football	09/08/2025	\$4,362.57

SUBMITTED/REVIEWED BY: Roxanne Dominguez/Denise Ellis, Ed.D



**Board of Education Agenda
September 24, 2025**

**RESOLUTION NO. 25-26-13
PROVISIONAL INTERNSHIP PERMIT
RESOLUTION OF THE BOARD OF EDUCATION
2025-2026**

The Board of Education of the Rialto Unified School District authorizes the Executive Director of Human Resources to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

<u>NAME</u>	<u>SITE</u>	<u>CREDENTIAL</u>	<u>ASSIGNMENT</u>
Rivas, Melvin	Kordyak Elementary	Provisional Internship Permit – Education Specialist	K - 5

I, Judy D. White, Ed.D., Interim Superintendent of Rialto Unified School District of San Bernardino County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the District's Board of Education at a duly scheduled meeting thereof.

Dated: September 24, 2025

Judy D. White, Ed.D.
Interim Superintendent

MINUTES
RIALTO UNIFIED SCHOOL DISTRICT

September 10, 2025
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

Board Members

Present: Dr. Stephanie E. Lewis, President
Edgar Montes, Clerk
Evelyn P. Dominguez, LVN, Member
Dakira R. Williams, Member

Board Members

Absent: Joseph W. Martinez, Vice President

Administrators

Present: Judy D. White, Ed.D., Interim Superintendent
Rhea McIver Gibbs, Ed.D., Deputy Superintendent
Jon Black, Associate Superintendent, Education Services
Diane Romo, Associate Superintendent, Business Services
Denise Ellis, Ed.D., Associate Superintendent, Human Resources
Also present was Martha Degortari, Executive Assistant to the Board of Education, and Jose Reyes, Interpreter/Translator

A. OPENING

A.1 CALL TO ORDER 5:30 p.m.

The meeting was called to order at 5:30 p.m.

A.2 OPEN SESSION

A.3 CLOSED SESSION

Moved By Clerk Montes

Seconded By Member Dominguez

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

- **PUBLIC EMPLOYEE EMPLOYMENT / DISCIPLINE / DISMISSAL / RELEASE / REASSIGNMENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)**
- **STUDENT EXPULSIONS / REINSTATEMENTS / EXPULSION ENROLLMENTS**
- **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Judy D. White, Ed.D., Interim Superintendent; and Denise Ellis, Ed.D., Associate Superintendent, Human Resources.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

- **PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d) and/or (d)(3). CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE LITIGATION - Number of Potential Claims: 1**
- **REVIEW LIABILITY CLAIM NO. 25-26-05**

COMMENTS ON CLOSED SESSION AGENDA ITEMS

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

Vice President Martinez was absent. Vote by Board Members to move into Closed Session:

Time: 5:32 p.m.

Approved by a Unanimous 4 to 0 Vote

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Member Williams

Seconded By Clerk Montes

Vice President was absent. Vote by Board Members to adjourn Closed Session:

Time: 7:04 p.m.

Approved by a Unanimous 4 to 0 Vote

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open session reconvened at 7:04 p.m.

A.6 PLEDGE OF ALLEGIANCE

Kucera Middle School 7th-grade student Wendy Fernandez led the Pledge of Allegiance.

A.7 PRESENTATION BY KUCERA MIDDLE SCHOOL

Choir and String Orchestra students from Kucera Middle School represented love, empathy, acceptance, and community through a special performance of Can't Help Falling in Love by Elvis Presley, under the direction of music teacher, Ms. Sara Maravilla.

A.8 REPORT OUT OF CLOSED SESSION

Moved By Member Dominguez

Seconded By President Dr. Lewis

The Board of Education accepted the administrative appointment of Becki Modereger, Principal of Dunn Elementary School, effective September 11, 2025.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

Moved By Member Dominguez

Seconded By President Dr. Lewis

The Board of Education approved an agreement for the resignation of Classified Employee #2751635, effective January 1, 2026.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

Moved By President Dr. Lewis

Seconded By Member Dominguez

The Board of Education approved Resolution #25-26-12 to correct the number of contracted days of certificated management employee #2855535 for the 2025/2026 school year, and directed the Interim Superintendent or her designee to send out appropriate legal notices.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

Moved By President Dr. Lewis

Seconded By Member Dominguez

The Board of Education approved Resolution #25-26-11 to correct the number of contracted days of certificated management employee #202675 for the 2025/2026 school year, and directed the Interim Superintendent or her designee to send out appropriate legal notices.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

A.9 ADOPTION OF AGENDA

Moved By Member Williams

Seconded By Clerk Montes

Vice President Martinez was absent. Vote by Board Members to adopt the agenda:

Approved by a Unanimous 4 to 0 Vote

B. PRESENTATIONS

B.1 FISCAL YEAR 2024-2025 END BUDGET UPDATE

Presentation by Diane Romo, Associate Superintendent, Business Services; and Nicole Albiso, Executive Director, Fiscal Services.

Diane Romo, Associate Superintendent, Business Services, and Nicole Albiso, Executive Director, Fiscal Services, provided an update presentation on the Fiscal Year 2024-2025 End Budget. (See attached copy).

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Fernando Robles, District Parent and father of a young child with moderate-to-severe autism, shared his concerns regarding the safety and learning environment for special education students. He emphasized the importance of maintaining proper student-to-staff ratios, particularly for children with intense needs like his son, who requires constant one-on-one assistance. He described how staff shortages, especially behavior support staff (with only one for every 15 students), make classrooms unsafe and hinder learning opportunities. He recalled times when he had to pick up his son early for therapy and found staff overwhelmed due to a lack of coverage. His son, who is only five but weighs around 100 pounds, sometimes requires two adults to safely manage behavioral episodes. He urged the Board to consider these realities when discussing the budget, stressing that appropriate staffing is critical to providing a safe, growth-oriented learning environment for students with special needs.

Frank Montes, Community Member, spoke on behalf of students who have experienced ongoing aggression and abuse within the school District. He described how students often remain silent due to fear, and only recently have begun speaking out because they finally feel someone is listening. He referenced the community meeting where students from three high schools described continued mistreatment and neglect by staff, noting that these issues have gone unresolved for decades. He shared personal examples, including a niece who was harassed by a teacher; rather than disciplining the teacher, the school simply transferred the student. He also mentioned individuals involved in serious legal offenses, like kidnapping and human

trafficking, who were once employed by or connected to the District. Mr. Montes criticized the administration for ignoring years of parent and student complaints, retaliating against whistleblowers, and tolerating corruption. He called out board members by name, questioning where their compassion for children has gone and urging them to act with integrity and accountability.

Steve Figueroa, Community Member and Student Advocate addressed the board regarding issues in special education and began commenting that some Board members dislike his comments, but said he speaks for those who have no voice. He spoke of the Frisbie student who had been stabbed and criticized the Board for its failure to resolve that case despite repeated pleas from the victim's family. He agreed with the comments from Mr. Frank Montes that the Board only responds to crises when they receive media attention, while other serious matters are left unaddressed. He disagreed with the hiring of personnel with conflicts of interest and alleged that certain Board members were involved in stealing food intended for students. He indicated that the Board often reacts with hostility toward parents and community members who raise concerns, instead of listening. He warned that systemic issues dating back decades persist because people are silenced or paid off. He reminded the Board that actions speak louder than words and insisted that those involved in wrongdoing must be held accountable.

Wesley Montes, a longtime Community Member and former student of the District, expressed grave concern for the safety of his young relatives currently attending local schools. He emphasized that leadership must start at the top and be reflected throughout the schools. He criticized the Board for failing to take quick and effective action in response to serious complaints. He warned that without proactive measures and zero-tolerance policies, the District risks becoming known for inaction and negligence. He spoke of a young female student who reported abuse by a teacher and was moved to another classroom while the teacher remained. Multiple students reportedly filed similar complaints, yet nothing was done, and the victim was silenced. He explained that these failures contribute to generational trauma, creating cycles of mistrust and fear among students who learn that speaking up leads nowhere. He called on the Board to take responsibility and act to protect students before more damage is done.

Sandy Calderilla, District Parent and other of a child with special needs, expressed deep concern about classroom staffing. She emphasized the importance of one-on-one support for special education students, noting

that in classrooms with as many as 15 students, there may only be one teacher and one aide. Her daughter, previously non-verbal, began using a few words once she received more individualized attention. She stressed that more assistants lead to better support for both the students and the teacher. She urged the Board to prioritize one-on-one staffing to provide adequate care and educational opportunities for students with special needs.

Stephanie Lopez, District Parent and mother of a non-verbal special needs student, shared a traumatic incident from 2022 in which her son swallowed a magnet at school due to inadequate supervision. At the time, the classroom had 12 students, one teacher, and only two aides. Her son required surgery and endured three weeks of pain due to this preventable incident. She showed photos and X-rays to highlight the danger of understaffing and emphasized that she does not blame the teacher or aides but holds the District and budget decisions accountable. She is asking for increased staffing in special education classes, pointing out that many classrooms still have only one teacher and one aide for multiple students, some of whom are just beginning to learn how to follow instructions. She also raised concerns about safety in emergencies, like active shooter situations, arguing that her son and others like him would not be able to respond appropriately. Her plea to the Board was to fund and support special education as required by law, so children like hers can learn and stay safe.

Karina Jimenez, Special Education Teacher, requested formal restructuring of the transitional kindergarten through first-grade special education programs. She explained that the classes, originally designed for two aides per student, have grown to 15 students with only one aide per classroom. Many of these young children, though not formally classified due to their age, require intensive care due to developmental and behavioral challenges. She described a lack of safety and insufficient support, with aides being injured on the job and teachers often left alone with many high-needs students during bathroom breaks or crises. Jiménez provided documentation of staff injuries and criticized the inconsistency in staffing support from the special education department. She warned that the current staffing model is unsustainable and endangers both students and staff. Jiménez called for a minimum of two to three permanent aides per transitional kindergarten class, adjusted based on class needs, to ensure students receive the support and legal protections they are entitled to.

Bernadette Monson, Transitional Kindergarten Special Education Teacher, spoke as both an educator and advocate for her students. She described how she and her aide start their day early and immediately begin caring for their 12 students, each with unique needs. Many require assistance with basic tasks like using the bathroom and eating. She said that most of her time is spent on physical care, leaving little room for actual teaching. She explained that the current staffing levels do not allow her to safely manage her classroom or meet the individualized needs of her students. Despite support from her school administrators, the assistance is temporary and unsustainable, as staffing decisions are controlled by another department. She stressed that the support her students need is not a privilege, but a legal and moral necessity. She pleaded for a sustainable solution that reflects the real needs of her students, and said that while she is willing to give her heart, skills, and time, she cannot give what she doesn't have, which is adequate support. She emphasized that special education must be properly resourced to ensure both safety and educational growth.

Alejandra Ibanez Gutierrez, Teacher at Boyd Elementary School, explained that when she was hired for a special education kindergarten and transitional kindergarten class in 2022, the class was capped at eight students with two aides. However, the support program that allowed teachers to manage aides and distribute student support effectively has since been removed. This year, her class has 11 students with only one aide, and seven of those students are not toilet-trained, and her classroom has no bathroom. The students have moderate to severe behavioral challenges, including biting and self-harm. She indicated that they no longer have the staff necessary to manage these needs safely and effectively. She expressed that the increase in students and the removal of support is overwhelming and dangerous. She asked the District to restore assistance before more harm comes to both students and staff.

Vanessa Fabian, District Parent, spoke on behalf of her daughter Paula, who has level-two autism, speech and articulation impairment, and mobility issues. Paula has shown remarkable improvement thanks to early classroom support—especially in classes where she had two aides and a small student-to-adult ratio. However, Vanessa pointed out that today's classrooms may have up to 15 students with only one teacher and one aide, making it nearly impossible to ensure safety and learning. Vanessa praised the educators her daughter has had, but emphasized that no matter how experienced teachers are, they can't meet every student's needs without adequate support. She mentioned that although her daughter has made

significant academic and behavioral strides, she still has unpredictable episodes and needs close supervision. She raised serious safety concerns, sharing that her daughter sometimes runs toward her during pickup without anyone stopping her. She stressed that the lack of staff is not the teachers' fault but a systemic issue, and she pleaded for more help and for the Board to truly listen.

Paula Bailey, District Parent and long-time Community Member and Volunteer, shared her positive experience with District schools, especially Eisenhower High School. She highlighted the transformation of a foster youth under her care who had previously struggled in other schools. After enrolling at Eisenhower, where staff listened to his needs and provided support, the student began thriving, joining the choir and engaging fully in school life. She praised the school's high attendance rate, academic achievements, and the personalized approach taken with students. She also noted successful intervention in other elementary schools when children faced challenges, describing swift and effective action from school administrators to create individualized plans. She concluded by thanking the educators for their hard work and reminded everyone that September is Suicide Awareness Month, encouraging people to check in on loved ones regularly.

Marbella Cortes, District Parent spoke on behalf of her daughter Angela, expressing frustration that her daughter's IEP (Individualized Education Program) services are not being provided, which is hindering her progress. She stated that the speech therapist, has acted disrespectfully and unprofessionally. A formal complaint was submitted on her behalf by Ms. Ruiz. She also criticized Ms. Munguía for failing in her responsibilities, alleging that issues brought up in IEP meetings have been repeatedly ignored. She demanded immediate action, including either the dismissal or formal reprimand of those responsible. She emphasized that she is considering filing a complaint at the state or federal level due to continued inaction by the District. Additionally, she criticized Ms. Munguía for playing multiple roles (district representative, psychologist, speech provider, orthopedic impairments representative), raising concerns about conflict of interest or lack of transparency. She stated this situation has persisted for over four years without resolution and called for urgent, concrete action.

Mirna Ruiz, Parent and Community Member, expressed strong concern about the direction of the District and brought up several critical issues. She also spoke of the unprofessionalism of a speech therapist who told a parent that her expectations for her daughter were "too high." She emphasized that

no parent should ever be discouraged from having high hopes for their child. Second, she criticized the lack of knowledge and implementation of the IEP program, questioning why service providers are still unprepared despite having received training. She asked who is accountable for ensuring that these systems and staff function effectively. She also raised concerns about school safety officers, asking who supervises them and ensures they are actively working, rather than standing around distracted. She mentioned a lack of access to color printers for special education teachers, and said this is an equity issue, as color visuals are essential for many IEP-based lessons. Lastly, she demanded that the District take responsibility and stop hiding behind personal connections while students continue to suffer. She called for transparency and action but ended her comments by thanking several staff members she felt were doing an excellent job.

Sandra Aguilar, District Parent shared details of her son, who was stabbed at Frisbie Middle School nearly a year ago. Despite the time that has passed, she stated that she still has not received any answers or resolution from the District. She expressed deep frustration, saying that since her son is too young to advocate for himself, she will continue to show up and demand justice on his behalf. She said her son deserves to be heard and supported, especially after such a traumatic incident. She shared the concerns raised by other parents about poor IEP services, stating that her son has been in the program for three years and that Rialto Unified has provided the worst support she has seen. She addressed Dr. White directly, reminding her of a promise to advocate for children and demanding a personal response to her case.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

Tobin Brinker, Rialto Education Association (REA) President, commented on the District's budget presentation and said these were misleading projections. He thanked Nicole Albiso and Diane Romo for their presentation but pointed out inconsistencies between the budget forecasts and actual financial outcomes. He highlighted that while the budget predicted a deficit of \$9 million, the District ended the year with a surplus of \$7 million, which is something he claims happens year after year. He expressed skepticism about the new projected \$60 million deficit, calling it fiction. He noted that the District repeatedly overestimates expenses and underestimates revenues, which manipulates perception to justify cuts or

avoid commitments. He gave specific examples of past budgeting discrepancies, such as vastly overprojected textbook expenditures and large unspent reserves. He accused the District of intentionally misrepresenting its financial health and urged Board members to read the documents he provided to support his claims.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

- Rialto Education Association (REA)
- California School Employees Association (CSEA)
- Communications Workers of America (CWA)
- Rialto School Managers Association (RSMA)

Tobin Brinker, Rialto Education Association (REA) President, shared concerns about the budget and issues of trust and truth. He emphasized that the District holds over millions in reserves, most of which were accumulated over the past five years, especially during the COVID crisis. He indicated that, meanwhile, educators' compensation has lagged. Comparing Rialto to 33 districts in San Bernardino and Riverside Counties, he said that Rialto teachers earn about 2% less, translating to roughly \$10,000 in lost wages over a decade for a new teacher. He shared concerns that while educators and staff struggle, the District profits, earning \$4 million in interest last year alone. He criticized past negotiations where teachers were pressured under false pretenses of financial strain. He accused the District of using consistent underreporting and fictional deficit projections as a tactic to avoid fair labor agreements. He said this is a deliberate strategy, and not a mistake, and emphasized that such manipulation damages morale, trust, and community well-being. He requested real investment in students and fair treatment of both teachers and aides, whose workloads and class sizes have increased without adequate support.

Christine Acosta, California School Employees Association (CSEA) President, on behalf of classified employees, addressed the Board with a message of collaboration and pleaded to face challenges together. She specifically advocated for the often-overlooked classified staff, such as the bus drivers, custodians, cafeteria workers, aides, who keep the schools running but are frequently deprioritized during contract negotiations. She urged the District to stop treating classified staff as an afterthought and instead recognize their central role in education. She highlighted that while these employees are the first to arrive and the last to leave, they are among the lowest-paid. She called on administrators to take a new approach that

acknowledges the sacrifices and rising cost of living that classified staff face. She shared that investing in classified workers is essential because schools cannot function without them. She also addressed concerns raised by special education parents about overcrowded classrooms and staff shortages. She confirmed that a 15-to-1 student-to-aide ratio is real and dangerous, causing harm to both students and aides. She urged the District to act urgently to improve support in special education classrooms and committed to working with the District to find fair, effective solutions for all staff, especially those who often go unheard.

C.4 COMMENTS FROM THE INTERIM SUPERINTENDENT

C.5 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

D.1 PUBLIC INFORMATION

**D.1.1 FOURTH QUARTER WILLIAMS REPORT (APRIL - JUNE)
FISCAL YEAR 2024-25**

**D.1.2 APPROVE FOURTH QUARTER – 2024-2025 – WILLIAMS
UNIFORM COMPLAINT REPORT**

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By President Dr. Lewis

Seconded By Member Dominguez

**Vice President Martinez was absent. Vote by Board Members to approve
Consent Calendar Items:**

Approved by a Unanimous 4 to 0 Vote

E.1 GENERAL FUNCTIONS CONSENT ITEMS - None

E.2 INSTRUCTION CONSENT ITEMS

E.2.1 APPROVE PHYSICAL EDUCATION EXEMPTION

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve exemption from all physical activities for student 6326231 for the 2024-2025 and 2025-2026 school years.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.2.2 APPROVE AN OVERNIGHT COLLEGE TRIP FOR AVID STUDENTS - EISENHOWER HIGH SCHOOL

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve registration fees, lodging, and transportation for 40 senior students (20 girls, 20 boys) of the Eisenhower High School AVID program and four (4) chaperones (2 male, 2 female) to tour colleges in the Northern California area along with the nurse if needed, effective October 1, 2025 through October 3, 2025, at a cost not-to-exceed \$49,800.00, and to be paid from the General Fund (Title I).

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 APPROVE THE WARRANT LISTING AND PURCHASE ORDER LISTING

Moved By President Dr. Lewis

Seconded By Member Dominguez

All funds from August 7, 2025, through August 20, 2025, (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.2 DONATIONS

Moved By President Dr. Lewis

Seconded By Member Dominguez

Accept the listed donations from SchoolsFirst; Eloise Reyes for Senate 2024; Amazon; Lakeshore; Chick-fil-A; Nothing Bundt Cakes; DonorsChoose; and Shakey's Pizza, and that a letter of appreciation be sent to the donor.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.3 RATIFY AN AGREEMENT WITH SAVVAS LEARNING COMPANY

Moved By President Dr. Lewis

Seconded By Member Dominguez

Provide Inspire Literacy (iLit) for all Grade 6-12 Newcomers, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$18,000.00, and to be paid from the General Fund.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.4 RATIFY APPROVAL FOR PURCHASE OF STUDENT INCENTIVES - CARTER HIGH SCHOOL

Moved By President Dr. Lewis

Seconded By Member Dominguez

Ratify the approval of the purchase of student incentives for CAASPP testing, effective June 1, 2025, at a cost not to exceed \$1,200.00, and to be paid from the General Fund.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

**E.3.5 APPROVE A RENEWAL AGREEMENT WITH CABE
(CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION)**

Moved By President Dr. Lewis

Seconded By Member Dominguez

Provide 5 onsite days of professional development for all DLI school Principals, Assistant Principals, and District Strategists in support of the Dual Language Program, effective September 11, 2025, through June 30, 2026, at a cost not to exceed \$25,000.00, and to be paid from the General Fund (Title III).

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

**E.3.6 APPROVE A RENEWAL AGREEMENT WITH UNITED COLLEGE
ACTION NETWORK, INC**

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve registration fees for the UCAN college recruitment fair, allowing students opportunities to receive on-the-spot College admissions, scholarship commitments, fee waivers, and other incentives upon meeting certain college requirements, effective September 15, 2025, through September 16, 2025, at a cost not to exceed \$3,500.00, and to be paid from the General Fund.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

**E.3.7 APPROVE A RENEWAL AGREEMENT WITH PREP
GROUP/PORT VIEW PREPARATORY**

Moved By President Dr. Lewis

Seconded By Member Dominguez

Provide Independent Education Evaluations during the 2025-2026 school year, effective September 11, 2025, through June 30, 2026,

at a cost not to exceed \$5,000.00, and to be paid from the General Fund.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.8 APPROVE A RENEWAL AGREEMENT WITH DR. ROBIN MORRIS

Moved By President Dr. Lewis

Seconded By Member Dominguez

Complete Individual Education Evaluations (IEEs) per parent or settlement agreement requests, effective September 11, 2025, through June 30, 2026, at a cost not to exceed \$24,000.00, and to be paid from the General Fund.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.9 APPROVE AN AGREEMENT WITH PIVOTAL BEHAVIOR AND EDUCATIONAL SERVICES

Moved By President Dr. Lewis

Seconded By Member Dominguez

Complete Individual Education Evaluations (IEEs) per parent or settlement agreement requests, effective September 11, 2025, through June 30, 2026, at a cost not to exceed \$10,000.00, and to be paid from the General Fund.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.10 APPROVE AN AGREEMENT WITH KING EDUCATIONAL SERVICES

Moved By President Dr. Lewis

Seconded By Member Dominguez

Complete Individual Education Evaluations (IEEs) per parent or settlement agreement requests, effective September 11, 2025, through June 30, 2026, at a cost not to exceed \$10,000.00, and to be paid from the General Fund.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.11 APPROVE AN AGREEMENT WITH RICK ENGINEERING COMPANY FOR CIVIL ENGINEERING SERVICES FOR THE NEW KINDERGARTEN CLASSROOMS AT TRAPP ELEMENTARY SCHOOL

Moved By President Dr. Lewis

Seconded By Member Dominguez

Provide civil engineering services, including field topographic surveys, utility locating, and base mapping services for the new kindergarten classrooms at Trapp Elementary School, effective September 11, 2025, through June 30, 2026, for a total cost not to exceed \$28,750.00 and to be paid from the Building Fund - Fund 21.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.12 APPROVE AN AGREEMENT WITH FRANKLIN HAYNES MARIONETTES - HUGHBANKS ELEMENTARY SCHOOL

Moved By President Dr. Lewis

Seconded By Member Dominguez

Provide two (2) educational puppet shows for our students, effective September 25, 2025, and October 1, 2025, at a cost not to exceed \$2,700.00, and to be paid with the General Fund (PROP 28 - Arts and Music in Schools).

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.13 APPROVE AN AGREEMENT WITH EDUCATION LOGISTICS, INC. (EDULOG) TO PROVIDE ATHENA SOFTWARE

Moved By President Dr. Lewis

Seconded By Member Dominguez

Provide Athena routing management solution software to be used by Transportation Services, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$14,400.00 and to be paid from the General Fund.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.14 APPROVE AN AGREEMENT WITH FAULKNER UNIVERSITY

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve the Clinical Affiliation Agreement with Faulkner University to assist current and future Speech Therapists in completing state requirements for certification from September 11, 2025, through September 10, 2028.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.15 APPROVE AN AGREEMENT WITH LIBERTY UNIVERSITY

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve the Student Teaching Agreement and the Practicum Articulation Agreement with Liberty University to assist current and future educators in completing state requirements for credentialing from September 11, 2025, through September 10, 2028.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

**E.3.16 APPROVE AGREEMENT WITH EIDE BAILLY, LLP TO
CONDUCT INDEPENDENT ANNUAL FINANCIAL AND
PERFORMANCE AUDITS FOR PROPOSITION 39 MEASURE
“A” GENERAL OBLIGATION FUNDS**

Moved By President Dr. Lewis

Seconded By Member Dominguez

Perform Independent Annual Financial and Performance Audits of the District's Proposition 39 Measure “A” General Obligation Bond Funds for three (3) fiscal years: 2025-2026: \$9,500.00; 2026-2027: \$9,750.00; and 2027-2028: \$10,000.00 for a total amount not-to-exceed \$29,250.00, and to be paid from the Building Fund - Fund 21.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

**E.3.17 APPROVE AGREEMENT WITH EIDE BAILLY, LLP TO
CONDUCT INDEPENDENT ANNUAL FINANCIAL AND
PERFORMANCE AUDITS FOR PROPOSITION 39 MEASURE
“Y” GENERAL OBLIGATION FUNDS**

Moved By President Dr. Lewis

Seconded By Member Dominguez

Perform Independent Annual Financial and Performance Audits of the District's Proposition 39 Measure “Y” General Obligation Bond Funds for three (3) fiscal years: 2025-2026: \$8,500.00; 2026-2027: \$8,750.00; and 2027-2028: \$9,000.00 for a total amount not-to-exceed \$26,250.00, and to be paid from the Building Fund - Fund 21.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.4 FACILITIES PLANNING CONSENT ITEMS

**E.4.1 FILE A NOTICE OF COMPLETION FOR INFINITY
STRUCTURES, INC. FOR THE CONSTRUCTION OF TWO (2)
NEW TWO-STORY CLASSROOM BUILDINGS AT EISENHOWER
HIGH SCHOOL**

Moved By President Dr. Lewis

Seconded By Member Dominguez

Accept the work completed on May 31, 2025, by Infinity Structures, Inc., for the construction of two (2) new two-story classroom buildings at Eisenhower High School and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.4.2 APPROVE DEDUCTIVE CHANGE ORDER AND FILE A NOTICE OF COMPLETION FOR CONTINENTAL FLOORING, INC. FOR THE CONSTRUCTION OF TWO (2) NEW TWO-STORY CLASSROOM BUILDINGS AT EISENHOWER HIGH SCHOOL

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve Deductive Change Order for Continental Flooring, Inc. in the amount of \$76,246.00 for the construction of two (2) new two-story classroom buildings at Eisenhower High School and revise the contract amount from \$398,721.00 to \$322,475.00, accept the work completed on May 31, 2025, and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.4.3 APPROVE DEDUCTIVE CHANGE ORDER AND FILE A NOTICE OF COMPLETION FOR INLAND PACIFIC COATINGS, INC. FOR THE CONSTRUCTION OF TWO (2) NEW TWO-STORY CLASSROOM BUILDINGS AT EISENHOWER HIGH SCHOOL

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve Deductive Change Order for Inland Pacific Coatings, Inc. in the amount of \$794.00.00 for the construction of two (2) new two-

story classroom buildings at Eisenhower High School and revise the contract amount from \$338,650.00 to \$337,856.00, accept the work completed on May 31, 2025, and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.4.4 APPROVE DEDUCTIVE CHANGE ORDER AND FILE A NOTICE OF COMPLETION FOR CROWN STEEL, INC. FOR THE CONSTRUCTION OF TWO (2) NEW TWO- STORY CLASSROOM BUILDINGS AT EISENHOWER HIGH SCHOOL

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve Deductive Change Order for Crown Steel, Inc. in the amount of \$47,907.00 for the construction of two (2) new two-story classroom buildings at Eisenhower High School and revise the contract amount from \$1,943,943.00 to \$1,896,036.00, accept the work completed on August 8, 2025, and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.4.5 APPROVE DEDUCTIVE CHANGE ORDER AND FILE A NOTICE OF COMPLETION FOR DAVID M. BERTINO MANUFACTURING, INC. FOR THE CONSTRUCTION OF TWO (2) NEW TWO-STORY CLASSROOM BUILDINGS AT EISENHOWER HIGH SCHOOL

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve Deductive Change Order for David M. Bertino Manufacturing, Inc. in the amount of \$31,900.00 for the construction of two (2) new two-story classroom buildings at Eisenhower High School and revise the contract amount from \$496,385.00 to \$464,485.00, accept the work completed on May 31, 2025, and

authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.4.6 APPROVE DEDUCTIVE CHANGE ORDER AND FILE A NOTICE OF COMPLETION FOR ELLJAY ACOUSTICS, INC. FOR THE CONSTRUCTION OF TWO (2) NEW TWO-STORY CLASSROOM BUILDINGS AT EISENHOWER HIGH SCHOOL

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve Deductive Change Order for Elljay Acoustics, Inc. in the amount of \$20,000.00 for the construction of two (2) new two-story classroom buildings at Eisenhower High School and revise the contract amount from \$409,950.00 to \$389,950.00, accept the work completed on May 31, 2025, and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.4.7 APPROVE DEDUCTIVE CHANGE ORDER AND FILE A NOTICE OF COMPLETION FOR FISCHER, INC. FOR THE CONSTRUCTION OF TWO (2) NEW TWO-STORY CLASSROOM BUILDINGS AT EISENHOWER HIGH SCHOOL

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve Deductive Change Order for Fischer, Inc. in the amount of \$28,462.00 for the construction of two (2) new two-story classroom buildings at Eisenhower High School and revise the contract amount from \$1,813,000.00 to \$1,784,538.00, accept the work completed on August 8, 2025, and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.4.8 APPROVE DEDUCTIVE CHANGE ORDER AND FILE A NOTICE OF COMPLETION FOR DANNY LETNER, INC. DBA LETNER ROOFING COMPANY FOR THE CONSTRUCTION OF TWO (2) NEW TWO-STORY CLASSROOM BUILDINGS AT EISENHOWER HIGH SCHOOL

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve Deductive Change Order for Danny Letner, Inc. dba Letner Roofing Company in the amount of \$9,000.00 for the construction of two (2) new two-story classroom buildings at Eisenhower High School and revise the contract amount from \$767,800.00 to \$758,800.00, accept the work completed on May 31, 2025, and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.4.9 APPROVE DEDUCTIVE CHANGE ORDER AND FILE A NOTICE OF COMPLETION FOR KAR CONSTRUCTION, INC. FOR THE CONSTRUCTION OF TWO (2) NEW TWO-STORY CLASSROOM BUILDINGS AT EISENHOWER HIGH SCHOOL

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve Deductive Change Order for KAR Construction, Inc. in the amount of \$64,147.00 for the construction of two (2) new two-story classroom buildings at Eisenhower High School and revise the contract amount from \$2,983,000.00 to \$2,918,853.00, accept the work completed on August 8, 2025, and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.5 HUMAN RESOURCES CONSENT ITEMS

E.5.1 APPROVE HUMAN RESOURCES REPORT NO. 1343 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.6 MINUTES

E.6.1 APPROVE THE MINUTES OF REGULAR BOARD OF EDUCATION MEETING HELD AUGUST 20, 2025

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

F. DISCUSSION/ACTION ITEMS

F.1 APPROVE A RENEWAL AGREEMENT WITH DYNAMIC EDUCATION SERVICES

Moved By President Dr. Lewis

Seconded By Member Dominguez

Provide compensatory education services in the areas of academic instruction, tutoring, speech, or occupational therapy services during the 2025-2026 school year, effective September 11, 2025, through June 30, 2026, at a cost not to exceed \$50,000.00, and to be paid from the General Fund.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

F.2 APPROVE A RENEWAL AGREEMENT WITH LEXIA LEARNING SYSTEMS LLC

Moved By President Dr. Lewis

Seconded By Member Dominguez

Provide professional development services specializing in Language Essentials for Teachers of Reading and Spelling (LETRS). This professional learning opportunity will focus on the area of literacy for 41 elementary teachers, effective September 11, 2025, through June 30, 2027, at a cost not to exceed \$52,500.00, and to be paid from the General Fund.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

F.3 APPROVE AN AGREEMENT WITH EIDE BAILLY, LLP, TO PROVIDE AUDITING SERVICES

Moved By Member Williams

Seconded By Member Dominguez

Provide audit services on the three fiscal years: 2025-2026: \$68,000.00; 2026-2027: \$72,000.00; and 2027-2028: \$76,000.00 for a total cost not to exceed \$216,000.00, and to be paid from the General Fund.

Board Member Williams made a motion to table this item and requested District look into other possible providers to render these services.

Vice President Martinez was absent. Vote by Board Members:

(Ayes) Clerk Montes, Member Dominguez and Member Williams

(Noes) President Lewis

Majority Vote

F.4 APPROVE THE 2024-2025 UNAUDITED ACTUALS

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve the 2024-2025 Unaudited Actuals financial report as presented.
This report will be submitted under a separate cover.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

**F.5 ADOPT RESOLUTION NO. 25-26-10 ADOPTING THE 2024-2025
UNAUDITED ACTUALS AND ESTIMATED 2025-2026 GANN LIMIT**

Moved By President Dr. Lewis

Seconded By Member Dominguez

Declare that the Appropriations in the 2024-2025 Unaudited Actuals and
2025-2026 Budget do not exceed the limitations imposed by Proposition 4.

Vice President Martinez was absent. Vote by Board Members:

Majority Vote

F.6 DENY LIABILITY CLAIM NO. 25-26-05

Moved By President Dr. Lewis

Seconded By Member Dominguez

**Vice President Martinez was absent. Vote by Board Members:Vote by
Board Members:**

(Ayes) President Lewis, Member Dominguez, Member Williams

(Abstain) Clerk Montes

Majority Vote

F.7 STIPULATED EXPULSION

Moved By President Dr. Lewis

Seconded By Member Dominguez

Case Number:
25-26-1

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on September 24, 2025, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vice President Martinez was absent. Vote by Board Members to adjourn:

Time: 9:23 p.m.

Approved by a Unanimous 4 to 0 Vote

Clerk, Board of Education

Secretary, Board of Education



Budget Update FY 2025-26



RIALTO
UNIFIED SCHOOL DISTRICT

BRIDGING FUTURES THROUGH INNOVATION

Presented by: Nicole Albiso, Business Services
September 10, 2025

Multi Year Budget Projections

An multi-year **budget projection** for a school district is an estimate of the district's revenues and expenditures over the **current fiscal year** and the **next two subsequent years**. It is a critical financial planning tool required by California Education Code and used to ensure fiscal solvency.

Financial Report	Report Date
Adopted Budget/Estimated Actuals	June 30th, Due July 1st
1st Interim	October 31st
2nd Interim	January 31st
Unaudited Actuals	June 30th, Due Sept. 15th

Major areas of increased cost

- Step and Column of Employees- \$4.7M increased salaries
- Change in Health and Welfare Benefit Cost (14%)- \$6.4M increase
- Math Adoption Textbooks- \$8M new expense
- Insurance- \$800,000 increase
- Special Services Encroachment- \$47M

Update to Multi-Year Projections

	2024-25			2025-26		
	PROJECTED ESTIMATED ACTUALS			PROJECTED ADOPTED BUDGET		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
Enrollment	23,074			22,792		
Funded Average Daily Attendance	22,209			21,705		
Beginning Fund Balance	80,012,478	121,142,575	201,155,053	87,130,554	110,580,893	197,711,447
Revenues	288,604,891	220,141,903	508,746,794	282,889,319	180,345,644	463,234,963
Expenditures	281,486,815	230,703,585	512,190,400	314,793,255	209,223,315	524,016,570
Operating Deficit (Structural)	7,118,076	(10,561,682)	(3,443,606)	(31,903,936)	(28,877,671)	(60,781,607)
Projected Ending Fund Balance	87,130,554	110,580,893	197,711,447	55,226,618	81,703,222	136,929,840
Required Reserves @ 3%	15,365,712	-	15,365,712	15,720,497	-	15,720,497
Revolving Cash and Stores Reserve	230,000	-	230,000	230,000	-	230,000
Committed	10,331,942	-	10,331,942	10,353,503	-	10,353,503
Restricted Programs	-	110,580,893	110,580,893	-	81,703,222	81,703,222
Assigned	61,202,900	-	61,202,900	28,922,618	-	28,922,618
Unassigned/ Unappropriated Balance	-	-	-	-	-	-
Reserve %	31%	48%	-	18%	39%	-

	2024-25			2025-26		
	Unaudited Actuals			PROJECTED ADOPTED BUDGET		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
Enrollment	23,074			22,557		
Funded Average Daily Attendance	22,169			21,677		
Beginning Fund Balance	80,012,478	121,142,575	201,155,053	87,455,278	117,149,758	204,605,036
Revenues	295,323,484	224,330,495	519,653,979	284,993,147	180,345,644	465,338,791
Expenditures	287,880,684	228,323,312	516,203,996	320,768,779	209,223,315	529,992,094
Operating Deficit (Structural)	7,442,800	(3,992,817)	3,449,983	(35,775,632)	(28,877,671)	(64,653,303)
Projected Ending Fund Balance	87,455,278	117,149,758	204,605,036	51,679,646	88,272,087	139,951,733
Required Reserves @ 3%	15,486,120	-	15,486,120	15,899,763	-	15,899,763
Revolving Cash and Stores Reserve	230,000	-	230,000	230,000	-	230,000
Committed	10,288,665	-	10,288,665	10,353,503	-	10,353,503
Restricted Programs	-	117,149,758	117,149,758	-	88,272,087	88,272,087
Assigned	61,450,493	-	61,450,493	25,196,380	-	25,196,380
Unassigned/ Unappropriated Balance	0	0	0	0	0	0
Reserve %	30%	51%	-	16%	42%	-

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Update to Multi-Year Projections

	2026-27			2027-28		
	PROJECTED ADOPTED BUDGET			PROJECTED ADOPTED BUDGET		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
Enrollment	22,487			22,241		
Funded Average Daily Attendance	21,528			21,264		
Beginning Fund Balance	55,226,618	81,703,222	136,929,840	34,494,182	47,761,130	82,255,312
Revenues	290,356,437	175,797,795	466,154,232	299,312,586	172,418,138	471,730,724
Expenditures	311,088,873	209,739,887	520,828,760	317,839,382	205,483,819	523,323,201
Operating Deficit (Structural)	(20,732,436)	(33,942,092)	(54,674,528)	(18,526,796)	(33,065,682)	(51,592,476)
Projected Ending Fund Balance	34,494,182	47,761,130	82,255,312	15,967,386	14,695,450	30,662,836
Required Reserves @ 3%	15,661,990	-	15,661,990	15,736,823	-	15,736,823
Revolving Cash and Stores Reserve	230,000	-	230,000	230,000	-	230,000
Committed	10,487,810	-	10,487,810	-	-	-
Restricted Programs	-	47,761,130	47,761,130	-	14,695,450	14,695,450
Assigned	8,114,382	-	8,114,382	565	-	565
Unassigned/ Unappropriated Balance	-	-	-	-	-	-
Reserve %	11%	23%	-	5%	7%	-

	2026-27			2027-28		
	PROJECTED ADOPTED BUDGET			PROJECTED ADOPTED BUDGET		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
Enrollment	22,133			21,764		
Funded Average Daily Attendance	21,438			21,115		
Beginning Fund Balance	51,679,646	88,272,087	139,951,733	35,561,644	53,329,995	88,891,639
Revenues	299,461,940	174,797,795	474,259,735	303,605,941	175,431,138	479,037,079
Expenditures	315,579,942	209,739,887	525,319,829	322,396,718	205,483,819	527,880,537
Operating Deficit (Structural)	(16,118,002)	(34,942,092)	(51,060,094)	(18,790,777)	(30,052,682)	(48,843,457)
Projected Ending Fund Balance	35,561,644	53,329,995	88,891,639	16,770,867	23,277,315	40,048,182
Required Reserves @ 3%	15,759,595	-	15,759,595	15,836,416	-	15,836,416
Revolving Cash and Stores Reserve	230,000	-	230,000	230,000	-	230,000
Committed	10,487,810	-	10,487,810	-	-	-
Restricted Programs	-	53,329,995	53,329,995	-	23,277,315	23,277,315
Assigned	9,084,239	-	9,084,239	704,453	-	704,453
Unassigned/ Unappropriated Balance	0	0	0	0	0	0
Reserve %	11%	25%	-	5%	11%	-

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One-Time Funding Use

	Restricted Program	Fund Balance 6/30/25	2025-2026	2026-2027	2027-2028	2028-2029	2028-2029	Balance	Specific Use
2600	ELOP	27,566,681	-	-	-	-	-	27,566,681	After-school programs, determined by school demand
6266	Educator Effectiveness	1,194,447	1,194,447	-	-	-	-	-	Project Impact Initiative, Extra Duty & PD
6300	Lottery Instructional Matl	2,024,944	2,024,944	-	-	-	-	-	Contracts for Educators
6331	Ca Comm Sch Partnership-Planng	146,639	146,639	-	-	-	-	-	Library Books & Core Textbooks
6546	Mental Health- State	8,383,831	1,582,544	2,500,000	2,500,000	1,801,287	-	-	Implementation of Community Schools
6547	Sp Ed Early Intv Preschool	3,698,273	-	3,698,273	-	-	-	-	Transfer of Mental Health Provider Salaries from Unrestricted/ Cost of MH Contracts
6770	Art And Music In Schools (Ams)	3,881,556	3,881,556	-	-	-	-	-	Construction of TK classroom wing
7032	Child Nutr - 2022 Kit Funds	1,175,414	1,175,414	-	-	-	-	-	Site Use of funds to reinvest in programs
7034	Child Nutrition Comm Dishwash	45,000	45,000	-	-	-	-	-	Modernization of Elementary kitchens
7339	Mid College/Early College Grnt	448,626	448,626	-	-	-	-	-	Kitchen equipment
7399	Lcfr Equity Multiplier	1,691,698	422,925	422,925	422,925	422,925	-	-	FTE supports college course
7412	A-G Access/Success Grant	703,369	703,369	-	-	-	-	-	Milor/ Zupan HS specific grant for supplemental services
7435	Learning Recovery Emerg Blk	39,122,522	16,761,391	16,761,391	5,599,740	-	-	-	Staff Extra Duty, APEX, College Trips, Software
7803	Ca Serves Grant	91,652	91,652	-	-	-	-	-	19 Reading Specialist & Transfer of \$ 8M
7805	Literacy Screening Pd	103,006	103,006	-	-	-	-	-	Teacher Salaries from Unrestricted General Fund
7810	Ethnic Studies Block Grant	200,159	200,159	-	-	-	-	-	Civic engagement seal costs, extra duty for staff involved
9009	Transportation Reimbursement	10,373,475	-	2,669,920	2,709,969	2,750,619	2,242,967	-	Software
9010	Community Engagemnt Initiative	188,158	188,158	-	-	-	-	-	Instructional Materials
9011	E-Rate	7,465,582	2,400,000	3,000,000	2,065,582	-	-	-	Transfer of Bus Driver Salaries from Unrestricted General Fund
9012	Microsoft Vouchers	217,922	217,922	-	-	-	-	-	Parent Ambassador program
9016	Lea Medi-Cal	8,414,604	-	3,900,000	3,958,500	556,104	-	-	Use of Erate Funds for Student Devices
9024	Site Grants	12,201	12,201	-	-	-	-	-	IT Equipment
		\$117,149,758	\$31,599,952	\$32,952,509	\$17,256,715	\$5,530,934	\$2,242,967	\$27,566,681	Use of LEA funds for Health Professionals
									Grant approved expenditures

When the restricted funds are exhausted, on-going expenditures return to the Unrestricted General Fund

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Questions

6



**Board of Education Agenda
September 24, 2025**

APPROVE THE AMENDMENT TO THE AGREEMENT WITH SKILL STRUCK

BACKGROUND:

Skill Struck supports computer science pathways across all five middle schools with built-in curriculum, lesson plans, and an auto-grader that guides students from block-based to text-based coding. Its robust professional support makes it accessible even for teachers with little coding experience. In 2025–2026, a team of certificated and classified staff developed the "Rialto CS for All" plan to ensure K–8 students have access to California's Computer Science standards and create a coherent pathway from elementary through high school. The team recommends expanding Skill Struck's use from grades 6–8 to K–8.

REASONING:

Offering Skill Struck is congruent with our District's Strategic Plan Strategy II, "We will create formations to ensure resources and assets are allocated and developed to directly support students." All 19 elementary and 5 middle school sites will gain access to Skill Struck's Computer Science platform, offering tools like a text editor, project storage, curriculum, and support per its terms of service. This ensures K–5 students can engage with California's Computer Science standards, strengthening pathways to High School CTE and AP Computer Science programs. The "CS for All" team identified a gap in coherence due to reliance on free apps that lack teacher support and alignment with state standards. Skill Struck addresses this by connecting K–5 students to advanced topics such as digital citizenship, media design, AI ethics, and coding in C++ and Python. It also provides teachers and instructional tech assistants with structured, self-paced lessons and on-demand support. This initiative ensures all Rialto students are future-ready, equipped with essential tech skills—regardless of whether they pursue a career in computer science.

RECOMMENDATION:

To amend an agreement with Skill Struck to expand service into all nineteen (19) elementary schools for computer science curriculum, effective October 1, 2025 through September 30, 2026, at a cost not to exceed \$95,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Juanita Chan/Jon Black, Ed.D.



**Board of Education Agenda
September 24, 2025**

**RATIFY A RENEWAL AGREEMENT WITH BURLINGTON ENGLISH - RIALTO
ADULT SCHOOL**

BACKGROUND:

Burlington English is an online program designed for English Language Learners to improve their language skills in the four domains: listening, speaking, reading, and writing. Rialto Adult School teachers use this platform to assign coursework to their students both in-person and remotely. Students can access Burlington English online from anywhere and at any time to engage in interactive coursework, which helps them to improve their comprehension and acquisition of the English language.

REASONING:

Rialto Adult School utilizes the Burlington English online platform as a supplemental curriculum in the ESL adult classroom. Teachers use this resource for both in-person and virtual instruction. The curriculum provides training in various career paths and prepares students for the CASAS post-test and the Civics Objectives Additional Assessment Plan (COAAPS) tests. Usage data has shown that teachers have tripled their use of Burlington English in just the last month since the beginning of the 2023-24 school year. Aligned with the District's Strategic Plan: Strategy 1, Action Plan 1 "Content area literacy as a result of culturally relevant and linguistically responsive pedagogy" and Action Plan 3 "Technology Integrated Learning Environments."

RECOMMENDATION:

To provide an online program designed for Rialto Adult School English Language Learners to improve their language skills, effective August 10, 2025 through July 8, 2026, at a cost not to exceed \$67,200.00, and to be paid from the California Adult Education Program (CAEP) and Workforce Innovation and Opportunity Act (WIOA) Fund.

SUBMITTED/REVIEWED BY: Alex Vara/Jon Black, Ed.D.



**Board of Education Agenda
September 24, 2025**

APPROVE AN AGREEMENT WITH EIDE BAILLY, LLP, TO PROVIDE AUDITING SERVICES

BACKGROUND:

Eide Bailly, LLP, is a top 25 Certified Public Accountant (CPA) and consulting firm which have been providing audit and assurance services for over 100 years, developing significant expertise in many industries.

REASONING:

All Local Educational Agencies (LEAs) are required to have an annual audit completed by an independent auditor registered with the State Controller's Office, pursuant to Education Code Section 41020. The purpose of these annual audits is to promote accountability over public educational funding and encourage effective and efficient use of state funds for the children of California. Further, the annual audits are designed to encourage sound fiscal management and strengthen fiscal accountability at the LEA, county, and state levels.

RECOMMENDATION:

Approve an agreement with Eide Bailly, LLP, to provide audit services on the three fiscal years: 2025-2026: \$68,000.00; 2026-2027: \$72,000.00; and 2027-2028: \$76,000.00 for a total cost not to exceed \$216,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Nicole Albiso/Diane Romo

**AGREEMENT
BETWEEN THE
RIALTO UNIFIED SCHOOL DISTRICT
AND
COMMUNICATIONS WORKERS OF AMERICA
LOCAL 9588**



JULY 1, 2024 THROUGH JUNE 30, 2027

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ARTICLE I – RECOGNITION

Section 1 – Union’s Representation Unit

The Rialto Unified School District hereby acknowledges the Communications Workers of America, Local 9588, hereby after referred to as Union, as the exclusive bargaining representative for all Guest Teachers who are not represented by the Rialto Education Association.

Section 2 – Exclusions

All other employees employed by the district including management, supervisory and confidential employees.

ARTICLE II – DISTRICT RIGHTS

Section 1 – District Powers, Rights, and Authority

It is understood and agreed that, except as limited by the terms of this Agreement, the District retains all of its powers and authority to direct, manage, and control to the extent allowed by the law. Included in, but not limited to, those duties and powers are the right to: determine its organization; direct the work of its employees; determine the times and hours of operation; determine the kinds and levels of services to be provided and the methods and means of providing them; establish its educational policies, goals, and objectives; ensure the rights and educational opportunities of students; determine staffing patterns; determine the number and kinds of personnel required; maintain the efficiency of District operations; determine District curriculum; design, build, move, or modify facilities; establish budget procedures and determine budgetary allocations; determine the methods of raising revenue; contract out work, and take any action on any matter in the event of an emergency. In addition, the District retains the right to hire, classify, assign, evaluate, promote, terminate, and discipline employees. This recital in no way limits other District powers as granted by law.

Section 2 – Limitation

Guest Teachers shall not be required to cross another Union’s picket line.

ARTICLE III – UNION RIGHTS

Section 1 – Facilities

The Union shall have the right to use District facilities at reasonable times, providing that requests for the use of facilities shall be submitted on regular District forms provided for such use and subject to provisions of the Civic Center Act. Any change in working conditions affecting Guest Teachers shall be discussed with the Union prior to implementation.

Section 2 – Reasonable Time

For the purpose of this Article, “reasonable time” shall be defined to mean not interfering with or interrupting the instructional program and/or operational program.

Section 3 – Communication

The Union shall have the right to post notices of Union concern on designated bulletin boards, at least one of which shall be maintained in each work location in the area frequented by unit members. A notice must be dated and must identify the person and organization responsible for its promulgation. This space will be visible to all unit members and objects will not block its view. The designated space will only contain CWA Local 9588 information. Union notices will be placed by site secretaries of the District.

Section 4 – Rights of Access

Authorized Union representatives shall, in accordance with the conditions noted herein, have the right of reasonable access in District facilities for the purpose of contacting unit members and translating lawful Union business. Upon arriving at a school site, any representative shall first report to the office of the site administrator to announce their presence. In no event shall any representative or unit member interrupt or interfere in any way with normal work. Contacts with unit members shall be limited to non-classroom teaching hours, such as, breaks, duty-free lunch periods, and before and after school.

Section 5 – Bargaining Unit Information

The District shall include membership application forms in the hire packet provided to new unit members. The Union and District shall share the cost for the printing and distribution of the negotiated contract. The District shall maintain a copy of the contract on their web site. In addition, the District will provide twenty (20) copies to the Union every year there is a change to the contract. Each quarter the district shall provide an updated list containing each Guest Teacher, their current address, telephone number, and personal email address. The Union will be provided within seven (7) work days the name of the Guest Teacher removed from site/classroom due to disciplinary reasons. Each June a list of negative evaluations received during the school year, categorized by membership status type and site (no names), will be given to CWA. The District shall provide a list of Guest Teachers to the Union by October 15th of each year and when there are new orientations.

Section 6 – Release Time

The Union shall be granted release time with pay for up to ninety (90) hours per school year for Union representation, including, but not limited to contract negotiations, new Guest Teacher orientations and Extended Cabinet, LCAP and LCFF meetings. Paid release time, other than contract negotiations, is approved for Monday through Friday during normal guest teaching hours.

The Union shall notify the District in writing the name of the Union Representative to be released under the provision of this section during the month of June of each year; or in the case of a designee, five (5) days prior to the effective date of the release.

ARTICLE IV – UNION SECURITY

Section 1 – Payroll Deduction of Membership Dues

Any Guest Teacher under Article I, Section 1 who has applied for Union membership, may sign and deliver to the District on the Payroll Deduction form supplied by the District an assignment authorizing deduction of membership dues and general assessments to the Union. The District shall not be obligated to put into effect any new, changed, or discontinued deduction until the pay period that commences thirty (30) days or more after submission to the District's Payroll Office.

Section 2 – Remitting Dues and Service Fees

With respect to all sums deducted by the District pursuant to Sections 1 above, whether for membership dues, the District agrees to promptly remit such monies to the Union accompanied by an alphabetical list of unit members for whom such deductions have been made.

Section 3 – Information

The Union shall furnish any information needed by the District to fulfill the provisions of this Article.

Section 4 – Indemnification

The Union shall indemnify, defend and hold harmless the District, the District's Board of Education, including each individual School Board Member and employees acting within the scope of their employment, agents and representatives of the District against any and all claims, demands, suits or other forms of liability, including, but not limited to, wages, damages, judgments, fees, fines, court costs, attorney fees and any back pay, penalties, or awards, resulting from any court arbitrator, or PERB order, judgment, or settlement that may arise by reason of, or resulting from the operation of this Article in this Agreement. The Union shall bear all costs of defending against any and all such claims, demands, suits, or other forms of liability, including, but not limited to, court costs, attorney fees, and all other costs of litigation. Upon commencement of such legal action, the Union shall have the exclusive right to decide and determine whether any claim, liability, suit or judgment made or brought against the District or Union because of such action shall or shall not be compromised, resisted, defended, tried or appealed. The Union's decision thereon shall be final and binding upon all Parties protected by this Section 6. This paragraph shall not be construed as a waiver on the part of the District, Board of Education or any individual protected by this Section of any claim against the Union for failing to act in good faith in settling a claim or any failure to competently defend and hold them harmless. Within ten (10) days of proper service of a claim, demand, suit, or other legal action against any protected Party, the District shall inform the Union and provide the Union with copies of any documents received

as a result of the legal action. Upon request, the District shall provide the Union's legal counsel with documents and information related to providing a defense.

ARTICLE V – CITIZENS' COMPLAINT PROCEDURES

Section 1 – Investigation

Complaints deemed serious by the District filed against unit members shall be investigated by the District and the unit member shall be informed of this complaint. Unit members shall be advised of their rights to Union representation.

Section 2 – Exclusions

Notwithstanding any other provision herein, this Article shall not apply in cases involving complaints against unit members in which the subject matter is addressed under State or Federal law, including but not limited to, complaints involving child abuse, sexual harassment, discrimination, civil rights, and other statutory violations.

ARTICLE VI – UNIT MEMBER'S RIGHTS

Section 1 – Physical Examination

The District shall pay any or all fees charged by the District clinic for intradermal tests to detect Tuberculosis as required by the District. Union members who must provide x-rays, or choose to provide intradermal or survey certification clearances from personal physicians will do so at their expense. Additional expenses resulting from use of private medical facilities shall not be borne by the District. Such physical examination will be required as prescribed by the San Bernardino County Health Officer or State Law.

Section 2 – Removal From Substitute System

In the event a decision is made to remove a Guest Teacher from the Substitute System, the District shall notify the employee within five (5) workdays from the date of the removal. The unit member will be provided the reason(s) for removal. The unit member has the right to write a response and meet with the Personnel Administrator. If the employee is not satisfied with the reason(s) provided, they may request a review of the decision by the Personnel Administrator.

Section 3 – Workplace Training

Unit members will be paid for all District-sponsored workplace trainings authorized for Guest Teachers.

The school district shall collaborate with the union on training subjects prior to the new school year with continual discussions on training subjects throughout the year.

The District shall offer in-person and virtual trainings as determined by the District.

Section 4 – Health and Benefits

- A. Qualified unit members will receive health care according to Covered California Law and the Affordable Health Care Act.

A teacher-in-training will receive health care coverage on the first of the month following the start of the assignment.

- B. The District shall recognize and follow The Healthy Workplaces, Healthy Families Act of 2014.

- C. Unit members working in a long-term assignment (21-days or more) and teachers-in-training shall be eligible for bereavement leave, not to exceed three days, for the following immediate family members:

Mother	Uncle	Spouse	Daughter
Stepmother	Grandmother	Domestic Partner	Daughter-in-law
Father	Grandfather	Son	Brother
Step-father	Grandchild	Son-in-law	Sister
Aunt			

- D. Unit members working in a long-term assignment (21-days or more) and teachers-in-training shall be eligible for personal necessity leave, not to exceed three days/18 hours, for any of the following:

- Death of a relative who is not covered under bereavement
- **Death of a** District employee or a student of the Rialto Unified School District
- **Death of a** close friend
- An unforeseen crisis involving the unit member's property. Such crisis must be serious in nature, involve circumstances the unit member cannot disregard, and require the attention of the unit member during the member's assigned hours of service
- To appear in court as a witness when subpoenaed, other than as a litigant, to serve on a jury or to respond to an official order from another governmental jurisdiction. (The official document needs to be submitted to Personnel).

Personal Necessity shall be deducted from and shall not exceed the number of full-paid days of sick leave to which the unit member is entitled for the school year.

The unit member will be subject to appropriate discipline if the Personnel Necessity Leave is used for purposes other than the above circumstances.

Section 5 – School Closure Compensation

In the event of a school closure due to natural disaster, power outage, weather, etc. the members shall be paid if they have an assignment that day. Long-term and Teacher-in-Training Guest Teachers shall not lose their status because of the closure.

ARTICLE VII – GRIEVANCE PROCEDURE

Section 1 – Definition

- A. A grievance is a written allegation by a Union member(s) or the Union that they have been adversely affected by an alleged violation, misrepresentation or misapplication of a provision of this Agreement.
- B. Immediate supervisor is the lowest level administrator having jurisdiction over the grievant.
- C. “Day” means school day during which students are required to be in attendance.

Section 2 – General Provisions

- A. Every Union member shall have the right to present grievances in accordance with these procedures with or without representation. Nothing contained in the Article shall be construed to prevent any individual unit member from discussing a problem with an agent of the District and having it resolved without a grievance as provided herein.
- B. The failure of the grievant to act within the prescribed time limits stated in this Article will act as a bar to any further appeal.
- C. Any Union member at any time may present grievances to the District and have such grievances adjusted, without the intervention of the Union, as long as the adjustment is reached prior to arbitration and the adjustment is not inconsistent with the terms of the Agreement. The District shall not agree to a resolution of the grievance until the Union has received a copy of the grievance and the proposed resolution and has been given the opportunity to file a response.
- D. Hearing and conferences under this procedure shall be conducted at a time and place that will afford an opportunity for all persons entitled to be present to attend a will be held, insofar as possible, after the regular hours of instruction or during the non-teaching time of personnel involved. When such hearings and conferences are held at the request of the District during the regular workday, all employees whose presence is required shall be released without loss of pay for those hours they are required to attend such hearing or conference. However, the District shall not release without loss of pay more than one (1) unit member representative per grievance.

- E. Any investigation or other handling or processing of a grievance by a grievant or Union shall be conducted so as to result in no interference with, or interruption of the instructional program.

Section 3 – Levels of Grievance Procedure

- A. Level I: Any unit member who has a grievance shall reduce such matter to writing within ten (10) days after the unit member has knowledge, or reasonably should have knowledge, of the event that caused the grievance and submit it to the immediate supervisor who shall meet with the unit member and/or a Union Representative, in an attempt to resolve the matter. Such meeting and a response in writing by the immediate supervisor will be made within ten (10) days after submission of the grievance into Level I.
- B. Level II: If the grievance is not resolved in Level I, a written notice of appeal to Level II shall be served by the grievant to the District within ten (10) days following disposition of the grievance in Level I. Such grievance shall be discussed at a meeting with the unit member and/or their representative and the superintendent or their designee and whomever else the Superintendent or their designee elects to be present. Such meeting and a response in writing by the District will be made within ten (10) days after submission of the grievance into Level II.
- C. Level III: If the grievance is not resolved at Level II, a written notice of appeal to Level III (mediation) shall be served by the grievant to the District within ten (10) days following disposition of the grievance in Level II. In this event, Personnel Services shall, within ten (10) days, submit to the California State Mediation and Conciliation Services a request for services of a mediator.
- D. Level IV: If the grievance is not satisfactorily resolved in Level III, the Union may, within ten (10) days after receipt of the District's reply, submit a written notice to the District of its intent to submit the grievance to final and binding arbitration. Within the ten (10) days following the receipt of the Union's notice of intent to submit the grievance to arbitration, the district shall request the California State Conciliation Service to provide a list of seven (7) arbitrators from which the Parties shall strike alternately until only one (1) name remains, with the first strike determined by a flip of a coin. The remaining name shall be the arbitrator. The cost of the arbitrator's services shall be borne equally by the Union and the district. The arbitrator shall have no authority to add to, subtract from, or to alter, amend or change any of the terms and conditions of this Agreement. The arbitrator's decision must be limited to the specific issue or issues submitted to them and based upon the arbitrator's interpretation of meaning or application of the language of the Agreement. The arbitrator's decision shall be final and binding.

Section 4 – Waivers

- A. Any of the time limits set forth in this Article may be waived by written agreement between the Parties.

- B. Any of the levels or procedures in this Article may be waived by written agreement between the Parties.

Section 5 – Union Representation

Designated Union representatives shall be provided reasonable release time with no break in service for processing grievances to the extent required by law. The names of the designated union representatives, not to exceed seven (7) shall be provided to the Superintendent or designee by July 15th of each school year. Whenever possible, the processing of grievances shall be conducted during non-work time. In the event that release time is necessary for the long-term Guest Teacher, the Union shall provide 24-hour prior written notice to the site administrator.

ARTICLE VIII – PERSONNEL FILES

Section 1 – Inspection

Materials in the personnel files of employees, which may serve as a basis for affecting the status of their employment, are to be made available for inspection of the persons involved. Such materials are not to include ratings, reports, or records which (1) were obtained prior to the employment of the person involved, (2) were prepared by identifiable examination committee members, or (3) were obtained in connection with a promotional examination.

Section 2 – Access

Every Union member shall have the right to inspect such materials, upon request, provided that the request is made at a time when such person is not actually required to render services to the employing district.

Section 3 – Release of Materials

Upon written authorization by the Union member, a representative of the Union shall be permitted to examine materials in the unit member's personnel files as set forth in Section 1 of this Article.

Section 4 – Copies of Materials

Union members shall be provided at no cost a single copy of any materials placed in the personnel file, up to five pages in length. Additional copies of the same documents, or copies over the five-page limit, will be provided at a cost of ten cents (.10) per page.

Section 5 – Derogatory Material

Information of a derogatory nature shall not be entered into an employee's personnel file unless and until the employee is given notice and an opportunity to review and comment. A unit member shall have the right to enter and have attached to any derogatory statement his or her own written comments. All such material shall be signed and dated by the person who drafted the material.

All district initiated written correspondence to a unit member regarding complaints shall be copied to the elected Union representative.

Section 6 – Confidentiality

Material in personnel files shall be considered confidential. Access to personnel files shall be limited to the Union member and the Union member's representative as set forth above in this Article, and to those individuals authorized by the Associate Superintendent, Personnel Services. Such access shall be on a need-to-know basis as determined by the Associate Superintendent, Personnel Services.

Section 7 – Log

The District shall keep a log showing the name and date in which a personnel file was examined by individuals other than employees assigned to Human Resources and Employee Relations. The log shall be available for examination by the unit member or union representative, if so authorized by the Union member.

Section 8 – Commendations

Educational commendations, awards, and citations received will be entered in the employee's file.

ARTICLE IX – PROTECTION AND SAFETY

Section 1 – General

The District shall make every reasonable effort to provide a place of employment that is safe as the nature of the employment and assigned duties reasonably permit per Ed Code and District policy.

Section 2 – Safety Equipment

The District shall provide safety equipment reasonably necessary to permit unit members to perform assigned duties safely.

Section 3 – Student Behavior and School Information

- A. A unit member may exercise, during performance of their duties, the same degree of physical control over a pupil that a parent would be legally privileged to exercise; but in no event shall it exceed the amount of physical control reasonably necessary to maintain order, protect property, or protect the health and safety of pupils, or to maintain proper and appropriate conditions conducive to learning. Under such circumstances, the unit member must act in a reasonable and prudent manner with mature judgment.

- B. The District shall encourage a Guest Teacher folder for each classroom and virtual classroom. The Guest Teacher folder shall be maintained by the teacher and the onsite administrator. The Guest Teacher folder shall include, as necessary:
- Emergency Lesson Plans & Information
 - Current Bell Schedules – Regular, Minimum, Modified, Inclement Weather
 - School Map, Discipline procedures
 - List of Team/Buddy Teachers
 - Current Class Roster
 - List of elementary students exchanged during the day
 - Seating charts (with photos when available)
 - List of students with special needs, interventions, RSP, Music, Cafeteria Workers, Special testing, Speech, Adaptive PE, Medications
 - Whole class activities PE, Library, Assembly, Computer
 - Site phone lists and phone use instructions
 - Referral forms (low/high)
 - Name and Role of Aides in the classroom
 - Release process- bus, after school program, parent pick-up

Section 4 – Unsafe Conditions

It is the responsibility of all unit members to be alert in observing unsafe conditions, and to report unsafe conditions to their supervisor and/or District Safety Officer. The supervisor and/or District Safety Officer shall promptly investigate reported unsafe conditions.

Section 5 – Disaster Service Worker

All unit members are disaster service workers. When assigned disaster service activities by the District, they are working within their scope of employment.

Section 6 – Safety Rules

Unit members must comply with all safety rules, which are provided by Rialto USD.

Section 7 – School Site Discipline Plan

Unit members shall have access to a copy of the school site Discipline Plan.

Section 8 – Safety Committee

The Union may participate in the District Safety Committee

Section 9 – Emergency Communication

Unit members assigned to a school site shall have the same access to a telephone or other electronic communication available to the teacher regularly assigned to the position.

Section 10 – Replacement or Repair of Unit Members’ Personal Property

1. The District will set aside annually an amount sufficient for reimbursing unit members under the terms of this Article. The District may pay the cost of replacing or repairing property of a unit member such as eyeglasses, hearing aids, dentures, watches, or articles of clothing necessarily worn or carried by the unit member or vehicles, when such items are damaged in the line of duty without fault of the unit member or if such property is stolen from the unit member by robbery or theft while the unit member is in the line of duty.
2. The District may reimburse a unit member for the loss, destruction, or damage by arson, burglary, or vandalism of personal property used in the schools or offices subject to paragraph 4c below.
3. If the items are damaged beyond repair or stolen, the actual value of such items may be paid. The value of such items shall be determined as of the time of the damage thereto or the robbery or theft and shall include normal allowance for depreciation. Each claim by the unit member will be judged on its individual merits.
4. Payments shall be based on the following:
 - A. No payment shall be made for any item having a value of less than ten dollars (\$10.00) at the time of damage or theft, nor shall any payment be made or repairs of less than ten dollars (\$10.00). The maximum payment for any one loss shall not exceed three hundred dollars (\$300). Payment shall be subject to the availability of funds authorized by the Board of Education for this specific purpose.
 - B. A written request for reimbursement for damage to property shall be filed by the unit member with the Senior Director, Risk Management/Benefits and Transportation within thirty (30) days of the date of loss and shall be signed by the unit member, the immediate supervisor and the appropriate Associate Superintendent. The District may review and/or investigate any request for reimbursement as it deems necessary before granting reimbursement.
 - C. Reimbursement for loss, destruction, or damage by arson, burglary, or vandalism of personal property used in the schools or offices is provided only when approval for the use of personal property in the schools or offices was given before the property was brought to the school or office and when the value of the property was agreed upon in writing by the person bringing in the property, Personnel Services and the Senior Director, of Risk Management/Benefits and Transportation.
 - D. Reimbursement for repair of vehicle damage shall be limited to payment of the deductible amount of the unit member’s insurance policy not to exceed five hundred dollars (\$500) for damages resulting from malicious acts of others while a vehicle is parked or driven on or adjacent to the school or at the site of authorized District activities. Reimbursement for repair of vehicle damage for these unit members who do

not have a deductible insurance policy shall be limited to the actual cost of repair not to exceed five hundred dollars (\$500). Collision, theft of an entire vehicle, any optional equipment attached thereto, such as hubcaps, a radio or tape deck, including tapes and cassettes, CD players, including CD's, cellular phones, air bags, and damage to a vehicle resulting from actual theft of the vehicle are specifically excluded from this coverage.

- E. When the claim involves a vehicle or theft of property, a report shall be made to the police as soon as possible and the police report number included with the claim.
- F. No reimbursement shall be made for mysterious disappearance, accidental damage or any other loss suffered because of lack of personal supervision or failure to keep property in a locked area where such security is available to the owner.
- G. The property shall not remain in the District over a weekend, on holidays or during vacation periods without the specific approval of the immediate supervisor.
- H. The unit member must assign to the District the right of subrogation to the extent of any payment made by the District.
- I. Recommendations for payment shall be made by the Superintendent and their decision will be final.

ARTICLE X – WAGES

Section 1 – Day-to-Day Substitution

Guest Teachers shall be paid according to Appendix A for each full day of work. Preparation and conference periods constitute work time that must be used for preparation, reviewing lesson plans, and/or other professional activities.

Section 2 – Long-Term Substitution

Long-term Guest Teachers shall be paid according to Appendix A for each full day of work when the assignment is twenty-one (21) or more consecutive days. The rate shall be retroactive to the first day of the assignment.

Long-term work is defined as twenty-one (21) or more consecutive days taught in the same assignment within a given school year.

Section 3 – Teacher-in-Training

Teachers-in-Training must be enrolled in a college/university teacher credential program or hold a teaching credential and is assigned to a specific school site. The Teacher-in-Training and the District will sign a commitment for the school year. The Teacher-in-Training shall be paid according to Appendix A.

Section 4 – Retired Teachers

Teachers that have retired from any School District and upon validated proof of such retirement shall be paid according to Appendix A.

Section 5 – Specific Additional Assignments

If a Guest Teacher is required by the site administrator to work during their Conference Period or periods beyond period 6, they shall be compensated for one additional hour at the established hourly rate.

Occasional splitting of Students: A teacher is requested to take additional students when there is a shortage of Guest Teachers and the students are split up into other classrooms. The Guest Teacher will be paid an extra hour per day.

Section 6 – Work Day

- A. The assigned workday shall be equivalent to the regular teaching staff. The Guest Teacher shall report to the principal's office one-half hour before classes are scheduled to begin, and shall remain on duty at the school until the end of the regular teacher work day.

Long-term Guest Teachers are responsible for preparing lesson plans, attending staff meetings, parent teacher conference, back-to-school night, etc.

- B. Unit members shall have a duty-free lunch period for thirty (30) consecutive minutes, or more, which shall be set by the school site administrator.
- C. At the end of the day, the Guest Teacher may request the office to make a copy of the lesson plan, if available, for their records.
- D. Guest Teachers ~~employees~~ called into an assignment by the District and who work less than 3 ½ hours will be paid half of their daily rate and if the Guest Teacher works 3 ½ hours or more they are paid for a full day. As salaries increase over time the practice of half day full day will continue.
- E. If a Guest Teacher accepts an assignment, arrives at the site and is informed that the assignment is cancelled, the Guest Teacher shall be paid a half day's pay and be assigned to provide support and assistance in a classroom for three (3) hours. If an email **and/or call** from Frontline was sent to the employee cancelling the assignment 30 minutes prior to the start of their assignment, they will not be entitled to be paid.

Section 7 – Duties

The Guest Teacher shall, as part of their regular day, supervise students, deliver lessons, participate in professional activities, and perform other duties as directed by the Administration. Unit members shall leave a report for the regular teacher of what transpired during the day/assignment.

Section 8 – Hourly Wage

The hourly wage shall be determined by dividing the daily salary rate by six (6).

Section 9 – Mileage

In the event that the District needs to move a Guest Teacher from one site to another site after they have arrived at their assignment for the day, the Guest Teacher is entitled to mileage pay for the distance from the site they were originally assigned to the site they are being moved to. Mileage cards will be signed by the Personnel Administrator.

ARTICLE XI – CONCERTED ACTIVITIES

Section 1 – Union Obligations

It is agreed and understood that there will be no strike, work stoppage, slowdown, or any concerted action or other interference with the operations of the District by the Union or by its officers, agents, or members during the term of this agreement, including compliance with the request of other employee organizations to engage in such activity. The Union recognizes the duty and obligation of its representatives to comply with the provisions of this Agreement and to make every effort toward inducing all unit members to do so.

Section 2 – Breach of Agreement

It is understood that in the event Section 1 above is violated, this Agreement shall be breached and the District may elect to withdraw any right, privileges, or services provided for herein from any Union members or the Union.

Section 3 – District Obligations

During the term of this Agreement, or any extension thereof, the District agrees that it will not lockout its employees.

ARTICLE XII – EFFECT OF AGREEMENT

Section 1 – Complete Understanding

The Union and the District acknowledge that during the negotiations which resulted in this Agreement, each had the unlimited right and opportunity to make demands and proposals with respect to any subject or matter not removed by law from the area of collective bargaining, and that the understandings and agreements arrived at by the Parties after the exercise of that right and opportunity are set forth in this Agreement. Therefore, the District and the Union, for the duration of this Agreement, each voluntarily and unqualifiedly waives the right, and each agrees that the other shall not be obligated, to bargain collectively with respect to any subject or matter whether referred to or not in this Agreement, even though such subjects or matters may not have been

within the knowledge or contemplation of either or both of the Parties at the time they negotiated or signed this Agreement.

ARTICLE XIII – SAVINGS

If any provisions of this Agreement are held to be contrary to law by a court of competent jurisdiction, such provisions shall not be deemed valid or subsisting, except to the extent permitted by law, but all other provisions will continue in full force and effect. In the event of suspension or invalidation of any Article or Section of this Agreement, the Parties agree to meet and negotiate on the issue at a mutually agreeable time and place after such determination.

ARTICLE XIV – TERM OF AGREEMENT

Section 1 – Duration

This Agreement shall remain in full force and effect for a three year period of July 1, 2024 through June 30, 2027 with reopeners on salary, medical and one article selected by each party for the 2025/2026 and 2026/2027 school years. The Union agrees to present its complete initial proposal to the District no later than the first regular Board meeting in March of each year.

Section 2 – Maintenance of Membership

All employees who are members of the Union as of the effective date of this agreement, and all employees who thereafter become members of the Union shall, as a condition of employment, maintain their membership in good standing for the duration of the written agreement. Union members who wish to withdraw from Union membership may do so by filing a written withdrawal notice with the District and the Union within 30 days of the expiration of the agreement.

EXECUTION OF AGREEMENT

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on this 11th day of September, 2025 which shall commence July 1, 2024 through June 30, 2027.

Dated this 11th day of September, 2025

For the Association:



Juni Brubaker
Local President, Local 9588



Teresa Hunter
CWA Area Vice President, Local 9588

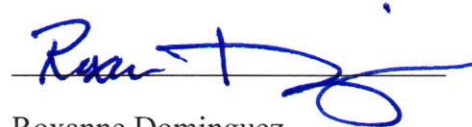


Heather Estruch
CWA Chief Steward, Local 9588

For the District:



Denise Ellis, Ed.D.
Associate Superintendent, Human Resources



Roxanne Dominguez
Executive Director, Human Resources



Aldo Velasco
Principal, Kelley Elementary



Ricardo Carranza
Human Resources Specialist

GUEST TEACHER SALARY INFORMATION

(Effective July 1, 2025)

Daily Rate	\$220.00
Retired Teacher and Credentialed (preliminary or clear) Guest Teacher	\$240.00
Long-Term Rate (21 or more consecutive days, retro to the first day).....	\$260.00
Teacher-in-Training	\$260.00
Onboarding Training (outside of the new hire orientation).....	\$220.00

**Guest Teachers that work 100 or more full days with Rialto USD will receive a \$2,000 stipend at the end of the year.

\$80.00 to attend District sponsored trainings outside of normal work hours

Guest Teachers that have signed a contract to be a certificated employee and attend professional development sessions during the summer before the school year starts shall receive the following stipends:

\$250/day for full-day attendance

\$125/day for half-day attendance



**Board of Education Agenda
September 24, 2025**

**RESOLUTION NO. 25-26-14
SUFFICIENCY OF INSTRUCTIONAL MATERIALS**

WHEREAS, the Board of Education of the Rialto Unified School District, in order to comply with the requirements of Education Code Section 60119 (as revised by Chapter 900, Statutes of 2004), EC Section 60421 (a), and California Code of Regulation Title 5, Section 9531 (a) held a public hearing on September 24, 2025, and;

WHEREAS, the Board of Education provided at least ten (10) days notice of the public hearing posted in at least three public places within the District that stated the time, place, and purpose of the hearing, and;

WHEREAS, the Board of Education encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at this public hearing for the Board of Education detailed the extent to which textbooks and instructional materials were provided to all students in the District, including English Learners, and;

WHEREAS, the definition of “sufficient standards-aligned textbooks or instructional materials” means that each pupil has standards-aligned textbooks or instructional materials, or both, to use in class and/or to take home, and may have digital access to, and;

WHEREAS, consistent with recommended adoption cycles and content of curriculum frameworks, sufficient standards aligned textbooks and instructional materials were provided to each student, including English Learners, in mathematics, science, history-social science, and Reading/Language Arts, including the English language development component of the adopted English/Language Arts program, and;

WHEREAS, as part of the required hearing, the Board of Education must also make a written determination as to whether each pupil enrolled in a foreign language or health course has sufficient textbooks or instructional materials that are consistent with the adoption cycles and content of the curriculum frameworks adopted by the State Board for those subjects, and;

WHEREAS, the Board of Education shall also determine the availability of laboratory

science equipment as applicable to science laboratory courses offered in grades 9 through 12.

NOW, THEREFORE, BE IT RESOLVED that for the 2025-2026 school year, the Rialto Unified School District has provided each pupil with sufficient standards-aligned textbooks and instructional materials consistent with the law, adoption cycles, content of curriculum frameworks, and State advisories.

APPROVED, PASSED AND ADOPTED by the Board of Education of the Rialto Unified School District of San Bernardino County, at a regular meeting of the Board of Education held September 24, 2025 by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

ABSTAIN: _____

RIALTO UNIFIED SCHOOL DISTRICT

By: _____

Dr. Stephanie E. Lewis
President, Board of Education

By: _____

Dr. Judy D. White
Secretary, Board of Education

I **HEREBY CERTIFY** that the foregoing resolution was duly and regularly introduced, passed and adopted by the members of the Board of Education of the Rialto Unified School District, at a public meeting of said Board held on September 24, 2025.

Edgar Montes
Clerk, Board of Education
Rialto Unified School District

SUBMITTED/REVIEWED BY: Kevin Hodgson, Ed.D./Jon Black, Ed.D.



**Board of Education Agenda
September 24, 2025**

RESOLUTION NO. 25-26-15

**CONTINUED FUNDING APPLICATION WITH THE STATE OF CALIFORNIA
DEPARTMENT OF EDUCATION CONTRACT FOR STATE PRESCHOOL PROGRAM
FOR THE 2026-2027 SCHOOL YEAR**

WHEREAS, this resolution must be adopted in order to certify the approval of the Board of Education of the Rialto Unified School District to accept the Continued Funding application with the California State Department of Education for the purpose of providing State Preschool services for the 2026-2027 school year.

WHEREAS, the minimum Child Days of Enrollment (CDE) requirement shall be 176 days.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Rialto Unified School District accept the Continued Funding Application with the California Department of Education for Child Development Contract with the Minimum Days of Operation (MDO) requirement of 176 days, all terms and conditions of the original agreement shall remain unchanged and in full force and effect, and authorizes Diane Romo, Business Services Agent, as the signer of said agreement.

PASSED AND ADOPTED by the Governing Board of the Rialto Unified School District of San Bernardino County, at a regular meeting of the Board of Education held September 24, 2025, by the following vote:

AYES: _____
NOES: _____
ABSENT: _____
ABSTAIN: _____

RIALTO UNIFIED SCHOOL DISTRICT

By: _____
Dr. Stephanie E. Lewis
President, Board of Education

By: _____
Dr. Judy D. White
Secretary, Board of Education

I HEREBY CERTIFY that the foregoing resolution was duly and regularly introduced, passed and adopted by the members of the Board of Education of the Rialto Unified School District, at a public meeting of said Board held on September 24, 2025.

Edgar Montes
Clerk, Board of Education
Rialto Unified School District

SUBMITTED/REVIEWED BY: Danya Sanders-Hester/Jon Black, Ed.D.



**Board of Education Agenda
September 24, 2025**

LIABILITY CLAIM NO. 25-26-06

BACKGROUND:

The District received Liability Claim No. 25-26-06

REASONING:

Government Code 945.6

RECOMMENDATION:

Deny Liability Claim No. 25-26-06

SUBMITTED/REVIEWED BY: Derek Harris/Diane Romo



Beliefs

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

Parameters

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures:

Top Photo: The new school year begins with student voices taking center stage! The 2025–2026 District Student Advisory Committee (DSAC) held its first meeting of the year on Friday, September 12, 2025, in the Rialto Unified School District Board Room. Pictured with Interim Superintendent **Dr. Judy D. White** are DSAC student representatives alongside advisors **Dr. Manuel Burciaga**, Executive Director of Education Services, **Dr. Kevin Hodgson**, Senior Director of Special Programs, and **Ms. Zahra Noori**, Administrative Secretary. Established in 1989, DSAC empowers student leaders from all RUSD middle and high schools to share their voices and help shape District initiatives.

Bottom Photo: Merle S. Casey Elementary School students proudly showcased their cardboard arcade games during the annual Caine's Arcade project in **Ms. Laurie Fiscella's** fifth-grade class. Inspired by **Caine Monroy**, a 9-year-old from East Los Angeles who built a cardboard arcade in 2011, the project has become a global symbol of child creativity. At Casey, it gives students the opportunity to practice teamwork, problem-solving, and imagination while sharing their creations with classmates.

